
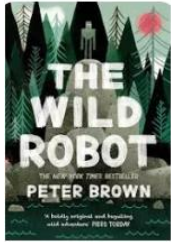


<p>Summer Term</p>	<p>Summer 1</p>
<p>Year Group Poet</p>	<div style="text-align: center;">  <p>Benjamin Zephaniah</p> </div>
<p>Core Text</p>	<div style="text-align: center;">  <p>The Wild Robot</p> </div>
<p>English</p>	<p>Writing</p> <p>Retell of The Journey Home</p> <ul style="list-style-type: none"> ● Buildup, problem resolution ● Paragraphing ● Description of character and setting ● Direct speech. ● Adverbs to show manner <p>Retell of Leaf</p> <ul style="list-style-type: none"> ● Buildup, problem resolution ● Paragraphing ● Description of character and setting ● Direct speech. ● Adverbs to show manner <p>Diary Entry for Leaf</p> <ul style="list-style-type: none"> ● Thoughts, opinions and feelings ● Recount events ● Tenses ● Paragraphing ● Rhetorical questions <p>The Wild Robot-Description of opening chapter</p> <ul style="list-style-type: none"> ● Similes as openers ● Personification

	<p>The Wild Robot-Retell Chapter 14</p> <ul style="list-style-type: none"> • Buildup, problem resolution • Independent structure • Paragraphing around an idea • Character emotions • Description of character and setting • Direct speech <p>The Wild Robot-List poem-The Bears A 'list poem' gets its name from the fact that most of the poem is made up of a long list of things. A list poem usually has a few lines at the beginning, a list in the middle and a few lines at the end.</p> <p>Reading The Wild Robot</p> <p>Handwriting</p> <ul style="list-style-type: none"> • Continue to practice joins • Focus on neat presentation <p>Spoken language Opportunities to perform and role play</p> <p style="text-align: center;"><i>What was your favourite part in The Wild Robot? Why?</i></p>
<p>Maths</p>	<p>Decimals</p> <ul style="list-style-type: none"> • Tenths as decimals • Hundredths as decimals • Make a whole with tenths • Make a whole with hundredths • Order, compare and flexibly partition decimals <p>Money</p> <ul style="list-style-type: none"> • Write money using decimals • Convert between pounds and pence • Compare, estimate, calculate with money • Problem solving with money <p>Time</p> <ul style="list-style-type: none"> • Years, months, weeks and days • Hours, minutes and seconds • Convert between analogue and digital • Convert to and from the 24 hour clock <p style="text-align: center;"><i>Can you tell the time using the 24 hour clock?</i></p>
<p>Science</p>	<p style="text-align: center;">Living Things and their Habitats</p> <ul style="list-style-type: none"> • What animals are vertebrates and invertebrates? • What groups are plants classified in? • What is a classification key? How do you use it?

	<i>Choose five different animals and make a classification key. How did you sort your animals?</i>
Design and Technology	Not taught this half term
History	Not taught this half term
Geography	<p>Map Skills</p> <ul style="list-style-type: none"> • Focus on environmental regions within Europe, Russia, North and South America • The use of maps, atlases and globes to know and explain more about location and a place • Climate <p><i>Can you name some places that are Arid, Equatorial and Mediterranean? What is the climate like in these places?</i></p>
Art and Design	<p>Painting</p> <ul style="list-style-type: none"> • Revisit painting techniques. Wet on wet, shading • Create ombre background • Silhouettes • Experiment and copy artists techniques <p><i>Look at the work of Helen Frankenthaler. What pieces do you like? What skills and techniques can you identify in her work?</i></p>
Music	<p>Sing Up Fanfare for the Common Man</p> <ul style="list-style-type: none"> • Creating dramatic effect and atmosphere • Pitch • Melody • Texture • Timbre • Composing a fanfare for a special occasion <p><i>Can you identify some musical pieces that you would use for a special occasion?</i></p>
P.E.	<p>Swimming Outdoor Adventurous Activities (OAA)</p> <ul style="list-style-type: none"> • Cooperation and teamwork • Orientation • Follow a map <p><i>Can you follow a map to get from one place to another?</i></p>
Computing	<p>Effective Searching Using a search engine Use search engines effectively to answer questions Reliable Information Searches</p> <p><i>What search engines can you safely use to find out information?</i></p>
Modern Foreign Languages	<p>Learning Together Names of places, subjects, people at school and times of the day?</p> <p><i>Tell your grown up your favourite subjects at school, in French</i></p>
R.E.	<p>Living by the Rues <i>Are rules helpful? What rules do you live by?</i> <i>What are the two rules' Christians live by?</i> Being temperate, self-disciplined and seeking contentment</p>

	<p><i>Who do we allow to shape our behaviour? How have famous Christians, Hindus and Muslims changed the lives of others?</i></p>
<p>PSHE Personal, Social, Health and Economic Education</p>	<p>Money Matters Where money goes Forms of money Borrowing money Decisions about Spending</p> <p>What do if you get some money?</p>
<p>Events</p>	<p>Languages Day Eid Fest Sports Festival Disco Summer Fair Transition Day Futures Day (STEM focus) 'You Choose' Day</p>