

Summer Term	Summer 1
Year Group Poet	  <p>Valerie Bloom</p>
Core Texts	   
English	<p>Writing a non-chronological report about habitats <i>What are the key features of a non-chronological report?</i></p> <p>Retelling stories – The Tear Thief <i>What exciting openers can you use to make your story more interesting?</i></p> <p>Diary entry – Diary of a Big Bad Wolf <i>Can you include secret thoughts and feelings?</i></p> <p>Character description – Diary of a Big Bad Wolf <i>Can you describe the character using adjectives and simple similes?</i></p> <p>Riddles – Animals <i>Can you write a What am I? riddles, using adjectives and commas in a list?</i></p>
Maths	<p>Fractions <i>Can you find one half, one quarter and one third of a shape or number?</i></p> <p>Time <i>Can you tell the time to quarter past the hour?</i></p>
Science	<p>Plants <i>What do plants need to grow?</i></p>
Design and Technology	<p>Not taught this half term</p>
History	<p>Not taught this half term</p>
Geography	<p>Fieldwork and map skills <i>Can you use a compass to locate cardinal points?</i></p>
Art and Design	<p>3D sculptures <i>What is a maquette?</i></p>
Music	<p>Grandma Rap <i>Can you chant and play rhythms from stick notation?</i></p>
P.E.	<p>Team Building</p>

	<p><i>Can you discuss, plan and reflect on ideas and strategies with your team?</i></p> <p><i>Striking and Fielding</i> <i>What are the principles of defending (fielding) and attacking (battling) for striking and fielding games?</i></p>
Computing	<p><i>Spreadsheets</i> <i>Can you navigate a spreadsheet and enter data?</i></p>
R.E.	<p><i>Being attentive to the Sacred as well as the Precious</i> <i>How do followers of different traditions use sounds?</i></p> <p><i>Being Reflective and Self-Critical</i> <i>Are we always perfect people?</i></p>
Personal, Social, Health and Economic Education (PSHE)	<p><i>Money Matters</i> <i>How can we look after our money?</i></p>
Events	<p><i>Languages Day</i> <i>Eid Fest</i> <i>Sports Festival</i> <i>Disco</i> <i>Summer Fair</i> <i>Transition Day</i> <i>Futures Day (STEM focus)</i> <i>'You Choose' Day</i></p>