

Summer Term	<p style="text-align: center;">Summer 1: Where I live and other places</p>
Year Group Poet	Poems and rhymes about places, journeys
Core Texts	
Communication and Language	<p>Participating in paired and small group collaborative work, offering ideas, listening and responding appropriately to their peer's contributions. Expressing ideas using past, present and future tenses and connectives to link ideas.</p> <p><i>How can we work together to make some transport on a large or small scale? Where will we sit, where will it take us? What will we see? What do we see on our way to school? Is it the same as my friends?</i></p>
Physical Development	<p>Developing the fundamentals – balancing, running and stopping, hopping, jumping, travelling and changing direction.</p> <p>Demonstrating good fine motor skills by using a range of tools competently and safely.</p> <p>Penpals handwriting continuing to develop correct formation using letter families as a guide.</p> <p><i>Can you write all the letters correctly in your first and last name?</i></p>
Personal, Social, Emotional Development	<p>Working cooperatively in a small group.</p> <p>Working on independence, resilience and perseverance when faced with a challenge. Being good role models for our new starters.</p> <p><i>What was your learning mission today? What did you learn? How did you challenge yourself? Did you find anything tricky? How did you overcome this?</i></p>
Literacy	<p>Retelling stories in their own words using new vocabulary. Exploring stories about the past, other cultures and countries.</p> <p>Reading words and sentences with developing fluency, using phonic knowledge and some tricky words.</p> <p>Composing and writing a sentence that others can read, forming most letters correctly</p> <p>Twinkl Phonics Level 4 and Level 3</p>
Mathematics	<p>To 20 and beyond. How many now?</p> <p>Visualise, build and map</p> <p>Sharing and grouping</p> <p><i>Can you count beyond 10? Do you see a pattern? What number comes next? If 14 is one full ten frame and 4 on the next, what do you think 16 might be?</i></p> <p><i>How can we share the toys equally? Will everyone have the same amount? Why?</i></p>
Expressive Arts and Design	<p>Role play-in the town- petrol station, car wash etc Junk modelling -buildings in our local area. Sharing creations and collaboratively creating a 3d map.</p> <p>Inventing, adapting and recounting stories using props and materials.</p> <p><i>Can you use different collage materials to create a countryside scene?</i></p> <p><i>Can you make a musical instrument, how will you play it? Can you change the tempo, dynamics as you play?</i></p>
Understanding the World	<p>My school and where we live- now and in the past.</p> <p>Introduction to globes, simple maps and Google Earth.</p> <p>Beginning to appreciate we are part of a wider world. Comparing life in the countryside and in other parts of the world through stories.</p> <p><i>What landmarks and buildings are near to my school and home? What are they used for? How is the countryside different to busy Harborne?</i></p>
Events	<p>Languages Day</p> <p>Eid Fest</p> <p>Sports Festival</p> <p>Disco</p> <p>EYFS Fathers' Day Event</p> <p>Summer Fair</p> <p>Transition Day and supporting new children at 'Stay and Plays'</p>

	<i>Futures Day (STEM focus)</i> <i>'You Choose' Day</i>
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