



Music Development Plan Summary

Overview

| Detail | Information |
|--|-------------------------------------|
| Academic year that this summary covers | 2025-2026 |
| Date this summary was published | March 2026 |
| Date this summary will be reviewed | June 2026 |
| Name of the school music lead | Olivia Clifford |
| Name of school leadership team member with responsibility for music (if different) | Tamsin O'Brien |
| Name of local music hub | Services for Education (Birmingham) |
| Name of other music education organisation(s) (if partnership in place) | |

Part A: Curriculum Music

Harborne Primary School has a sequenced music curriculum that is delivered through the Sing Up scheme. This curriculum covers a range of essential musical skills, including singing, playing, performing, composing, improvising, listening, and appraising. Pupils are exposed to a diverse range of musical genres, allowing them to develop a broad musical knowledge, and further, incorporates the development of technical musical vocabulary. The school recognises the importance of quality-first teaching and inclusive practice to support pupils with SEND and provide a high-quality music education for all.

The school provides opportunities for all pupils to play both rhythmic and melodic instruments; Year 2 learn to play the recorder as a whole-class ensemble, KS2 year groups learn to play glockenspiels and all year groups sing within our Music curriculum.

Music is an integral part of the school's curriculum, with at least 60 minutes per week dedicated to music provision. Key Stage 1 and Key Stage 2 pupils have one 45-minute music lesson per week, as well as a 20-minute singing assembly delivered by Services for Education, with whom the school has a close partnership for the specialist teaching of music.

Our Music Curriculum can be viewed within our Year Group Curriculum Maps on our website:

[Harborne Primary School - Year Pages](#)

Part B: Co-Curricular Music

Harborne Primary School has a strong co-curricular music offer, supported by our partnership with Services for Education. The Music Services team provides a wide range of peripatetic music lessons, including woodwind, brass

and string instruments. The fees for these lessons include the loan of an instrument, allowing pupils to practice at home. To ensure equal access, the school offers reduced costs for pupils eligible for Pupil Premium funding.

In addition, a vocal coach from Music Services runs a variety of choirs for children in Years 1 to 6. Choir is free and open to all pupils who would like to join. At choir, every week, pupils have vocal coaching and sing together, as well as having opportunity to perform in a range of settings during the year, including the Christmas Concert and the School Summer Fair.

Part C: Musical Experiences

Throughout their time at Harborne Primary School, all pupils have access to high-quality musical experiences both as audience members and musical participants. This includes weekly singing assemblies, delivered by specialist staff from Music Services, which provide a valuable opportunity for whole-school musical engagement.

Pupils can showcase their musical, instrumental and vocal talents and develop performance skills in class performances, year-group productions, assemblies and school events such as Open Mornings. Pupils have the chance to enjoy performances organised by Music Services and other external partners (e.g. the Stringcredibles), exposing them to high quality musical experiences and some musical theatre trips.

In The Future

Harborne Primary School is committed to continuously improving its music provision to ensure that all pupils receive a high-quality, well-planned and sequenced education in music. To this end, the school plans to make several changes and enhancements to their music curriculum and co-curricular offerings.

One key focus is to change the music scheme used in school, with the aim of offering well-structured, sequential curriculum coverage which better meets the needs of all learners. Additionally, the school recognises the importance of staff training to support the implementation of the new scheme and the development of their music subject knowledge.

The school is committed to investigating additional methods of supporting SEND pupils in their music education, as well as providing appropriate challenge for pupils with Greater Depth potential.

Furthermore, the school seeks to explore and strengthen partnerships with external agencies to enhance the children's experiences of varied and expert musical performances and events. This will focus particularly on providing high-quality musical experiences for Pupil Premium children and aligns with the school's vision and values of providing equal opportunities and aspiration for all.