



Spring Term	Spring 2: What happens in Spring?
Year Group Poet	Poems about Spring, growing and mothers
Core Texts	
Communication and Language	<p>Showing good listening skills by being able to recall and retell stories in detail.</p> <p>Using language consistently well and describing events in detail using time connectives. Beginning to ask how and why questions to further understanding.</p> <p>What do you notice? Why do you think happened? What might happen next?</p> <p>Reflecting on seasonal knowledge so far and noticing and discussing changes in our environment as we enter springtime.</p>
Physical Development	<p>Dance: To copy, repeat and explore actions in response to music, considering level, shape and direction</p> <p>Hold pencil effectively with comfortable grip and sit in correct seating position at a table. Forming recognisable letters with increasing control over size.</p> <p>Using Twinkl jingles, can you remember how to write the letters in the Handwriting families?</p> <p>Curly caterpillar family Zig-Zag Monster family</p>
Personal, Social, Emotional Development	<p>Identifying and learning to regulate feelings. Playing cooperatively. Being sensitive, recognising needs and showing thanks.</p> <p>How can we show our friends and family we care for them? How can we recognise the feelings of others and respond with thoughtfulness?</p> <p>Celebrating, discussing, and thanking our mums. Why are they important?</p> <p>What are the things you like doing with your mum or have done with them in the past?</p>

Literacy	<p>Orally retelling, acting and sequencing traditional tales and stories using picture prompts and storybook language. Developing understanding of how stories are structured and recognising key events. Decoding simple sentences using learnt sounds and some tricky words.</p> <p>Composing and writing simple dictated sentences, using good letter formation.</p> <p>Twinkl Phonics Level 3</p>
Mathematics	<p>Building 9 and 10</p> <p>Exploring 3D shapes</p> <p><i>How many different ways can you make 10?</i></p>
Expressive Arts and Design	<p>Retelling parts of familiar stories through use of puppets, toys, masks or small-world resources.</p> <p>Acting out well known stories using instruments to develop characterisation and create ambience.</p> <p><i>Can you retell the story of Jack and the Beanstalk? What actions could you use?</i></p> <p><i>Can you draw what you see in nature? What shape are the petals and length of the leaves?</i></p> <p>Move in time to music and learn a simple dance routine.</p> <p>Learn new action songs and poems for Mother's Day. Sing in time with their peers and music. Perform to an audience.</p>
Understanding the World	<p>Spring, seasonal changes, weather, growing plants and minibeasts.</p> <p>Waking up from hibernation. Life cycle of a butterfly.</p> <p>Customs associated with Ramadan, Eid and Easter.</p> <p><i>When out and about, can you notice signs of Spring and new life?</i></p> <p><i>Can you name any minibeasts and talk about their features? Where do they live and how do they move?</i></p>
Events	<p>Planting seeds</p> <p>Visit to the Secret Garden</p> <p>World Book Day</p> <p>Comic Relief</p> <p>Down's Syndrome Awareness</p> <p>SEND Coffee Morning</p> <p>Mother's Day Assembly</p> <p>Learning Together Maths Workshop</p> <p>Film Club</p> <p>Easter Bonnet Parade</p> <p>'You Choose' Day</p>