



Spring Term	Spring 2
Core Text	<div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: right;">Year Group Poet Matt Goodfellow</p>
English	<p>Persuasive Guide – Get out in Great Britain (visit the Lake District) Diary Entry (from the perspective of Floella Benjamin – Windrush Generation) Retell a story Balanced Argument (use technical vocabulary, facts and statistics and use adverbials) How can we use persuasive language to encourage people to visit the Lake District?</p>
Maths	<p>Decimals – read, write and compare decimal numbers and add and subtract Decimals Fractions Percentages (DFP) to identify equivalent DFP and understand their relation. To find percentages of amounts. Area, perimeter and volume. To work out the area of a triangle and a parallelogram When do we need to compare fractions, decimals and percentages in real-life?</p>
Science	<p>Animals including Humans How do animals including humans survive?</p>
Design and Technology	<p>Mechanisms How do pulleys and gears let you see the world?</p>
History	<p>The Windrush Generation Who were the Windrush Generation and how did they change Britain?</p>
Geography	<p>Not taught this term</p>
Art and Design	<p>Not taught this term</p>
Music	<p>You to me are everything This unit is based on the song ‘You to me are everything’ by The Real Thing – a British soul group formed in the 1970s. During this unit, pupils will explore the key musical features of this track and develop an understanding of the term ‘cover version’. What makes “You to Me Are Everything” a successful soul song, and why might other artists choose to create a cover version of it?</p>
P.E.	<p>Fitness and Handball Fitness How can we improve our fitness to become stronger, faster and healthier? Handball</p>

	<i>How can we use passing, movement and teamwork to keep possession in handball?</i>
Computing	Binary <i>How do computers use binary to represent numbers and information?</i>
Modern Foreign Languages	Learning Together <i>How can we use French to communicate, collaborate and learn together with others?</i>
R.E.	Responding to suffering What is an appropriate response to suffering? Being merciful and forgiving <i>Is forgiving someone always the right thing to do? Why or why not?</i>
Personal, Social, Health and Economic Education (PSHE)	Digital Wellbeing <i>How can we take responsibility for our digital wellbeing in a world where technology is designed to keep our attention?</i>
Events	World Book Day, Comic Relief, Down's Syndrome Awareness, SEND Coffee Morning Film Club, Eggstravaganza and 'You Choose' Day