




Spring 2	
Year Group Poet	 Benjamin Zephaniah
Core Text	  The Explorer The Last Viking
English	<p>Writing</p> <p>Retell of The Last Viking</p> <ul style="list-style-type: none"> ● Beginning, middle and end of story ● Tenses ● Description of character and setting ● Speech. <p>Letter writing</p> <ul style="list-style-type: none"> ● Paragraphing ● Addressing reader ● Thoughts and feelings ● Rhetorical questions <p>Character description of Thor</p> <ul style="list-style-type: none"> ● Ambitious vocabulary ● Prepositional phrases ● Openers ● Similes and metaphors <p>Recount Viking Day</p> <ul style="list-style-type: none"> ● Thoughts, opinions and feelings ● Recount events ● Conclusions and recommendations <p>Non chronological report-The Vikings</p> <ul style="list-style-type: none"> ● Independent research ● Audience ● Consider presentation ● Subheadings ● Include glossary <p>Handwriting</p> <ul style="list-style-type: none"> ● Continue to practice joins ● Focus on neat presentation ● <p style="text-align: center;">What are the features of a non-chronological report?</p>

Reading

The Explorer

Continue to read, discuss and analyse *The Explorer* during extended reading sessions



Definition of Extended Read for children:

The reading of a longer text focusing on fluency, vocabulary, background knowledge and text structure.

	Fluency - read fluently focusing on accuracy, automaticity and prosody.
	Vocabulary - discuss unknown words and authors' vocabulary choices.
	Background knowledge - discussion of particular themes.
	Sentence structure - look at literary devices. E.g. Metaphors, rhetorical questions and discuss their impact on the reader.

Fluency Reading

What is Fluency?
There are three main parts to reading fluently. These are accuracy, automaticity and prosody.

	Accuracy - decode and read words correctly.
	Automaticity - reading words without sounding out. Not too fast and not too slow.
	Prosody - reading aloud with expression. Just like you're having a conversation.

We read fluently to understand what we are reading.

Close Reading

What is Close Reading?
A close read makes the explicit meaning of a text and discussing it in detail by looking at vocabulary, background knowledge, text structure and sentence structure.

	Vocabulary - discuss unknown vocabulary and authors' vocabulary choices.
	Background knowledge - discussion of particular themes.
	Text structure - how the author has organised the text.
	Sentence structure - look at literary devices. E.g. Metaphors, rhetorical questions etc. Discuss the impact on the reader.

We understand texts by looking at them closely.

Reading Domain Focus

Week 1-2	Week 3	Week 4	Week 5	Week 6
2b	2c	2d	2e	2f

2a-Vocabulary-explain meaning of words
2b-Retrieve and record information
2c-Summarise
2d-Inference-evidence from text
2e-Predict from details provided or implied
2f-Explain
2g-Vocabulary-how is meaning enhanced through choice of words
2h-Compare

Maths

Fractions

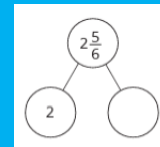
- Understanding whole
- Partitioning mixed numbers
- Using number line and ordering mixed numbers
- Adding and subtracting mixed numbers

• What fraction of each diagram is shaded in each colour?

▶

▶

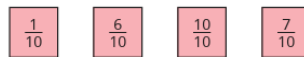
What fraction of each diagram represents the whole?



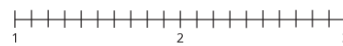
Decimals

- Tenths
- Tenths as fractions and decimals
- Dividing 1- and 2-digit numbers by 10
- Hundredths
- Hundredths as fractions and decimals
- Dividing 1- and 2-digit numbers by 100
- Using place value grids

• Draw pictures to show the fractions.



• Complete the number line.



What are the place value positions for decimal numbers?

Science

Sound

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

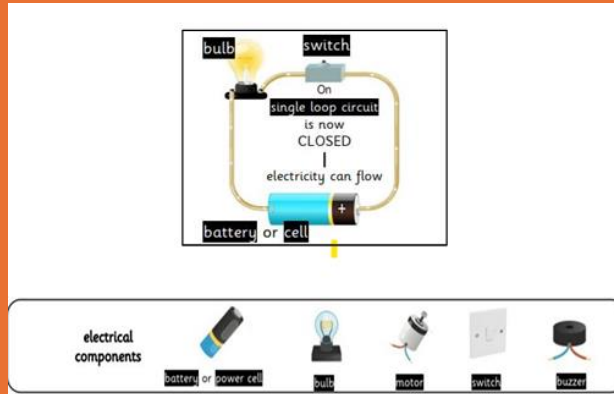
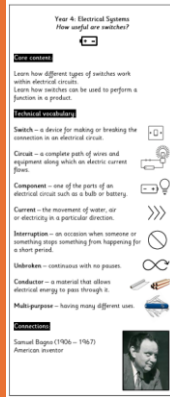


How does sound change over a distance? Why?

Design and Technology

Electronic Systems: Simple Switches & Circuits

- Revisit electrical circuits
- Explore switches
- Design an electronic game with a switch.

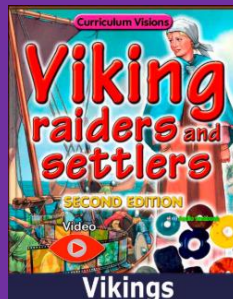


Where do you use switches?

History

Vikings & Anglo Saxons

- Causation of why the Vikings invaded and settled in England, Northern Britain and Ireland, as well as Normandy
- Power struggle between Viking and Anglo-Saxon armies
- Struggle between Alfred the Great and King Guthrum
- Establishment of Danelaw
- Significant actions and consequences between English and Viking kings: Ethelred The Unready – King Sweyn – King Canute
- Establishment of monarchy through a single ruler – Viking or Anglo-Saxon
- Consequences of Edward the Confessor's lack of an heir and legacy of his father's connections with Normandy



Why did the Vikings start to invade the UK?

Geography

Not taught this half term

Art and Design

Not taught this half term

Music

Instrumental Unit - Ripples

- To develop and extend xylophone playing skills
- Exploration of phrasing and colour in music.
- Practise of notes in the major scale (C) and minor scale (D).

Modern Foreign Languages
French

Items from daily life

Items	To have / to put	Questions and conjunctions	Negative form
une carte	Je mets ...	Qu'est-ce que tu as?	Je n'ai pas ...
un téléphone	Tu mets ...	Est-ce que tu as ...?	Je ne mets pas de ...
un manteau	Je mets dans mon sac ...	car	ni ... ni
un pull	Tu mets dans ton sac ...	mais	
de l'argent	J'ai dans mon sac ...	et	
de l'eau	Tu as dans ton sac ...		
de la crème solaire			

Can you remember the months of the year in French?

R.E.

Being Merciful and Forgiving

The story of the Unforgiving servant

Joseph and his brothers

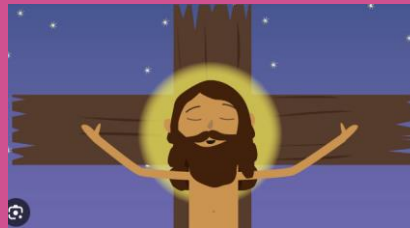
The Easter story

Responding to suffering

Zakah

The Golden Rule

The Easter story



Why should we forgive?

Personal, Social, Health and Economic Education (PSHE)

Digital wellbeing

- Identify positives and negatives about being online
- Being kind online
- Staying safe online
- What information you should and shouldn't share online?
- Identify how technology can affect our wellbeing.



How can you stay safe online?

Events

World Book Day,
Comic Relief,
Down's Syndrome Awareness,
SEND Coffee Morning
Film Club,
Eggstravaganza,
'You Choose' Day
and Viking Day