



Spring 1 Winter and Who looks after me?	
Year Group Poetry	Poems about Winter, Spring and Growing
Core Texts	
Communication and Language	<p>Using full sentences and correct tenses when sharing knowledge and experiences about people in their community.</p> <p>Learning to ask questions to deepen understanding and vocabulary.</p> <p><i>Can you tell me about the people in your family, in school and in the wider community who help you?</i></p>
Physical Development	<p>Beginning to handle tools with increasing control. Beginning to form letters correctly.</p> <p><i>Using the Twinkl jingles, can you remember how to write the letters in the Penpals families:</i></p> <p><i>'Long Legged Giraffes, One Armed Robots and Curly Caterpillars?</i></p>
Personal, Social, Emotional Development	<p>Identifying and learning to regulate feelings. Playing cooperatively. Gaining confidence to explore new learning and experiences</p> <p>Learning how to look after our bodies and keep ourselves safe.</p> <p><i>How can we keep healthy? What is the correct way to brush our teeth? How often do we need to brush? What are healthy food choices?</i></p>
Literacy	<p>Engaging with non-fiction books, beginning to ask questions for specific information linked to a topic.</p> <p>Decoding simple phrases and sentences using phonic knowledge</p> <p>Writing simple sentences and questions</p> <p>Consolidate Twinkl Level 2 - Level 3- digraphs and trigraphs</p>
Mathematics	<p>Alive in 5!</p> <p>Mass and capacity</p> <p>Growing 6, 7, 8</p> <p>Length height and time</p> <p><i>Which object is heavier? Which is lighter? How do you know?</i></p> <p><i>Which container will hold more/less? How can we find out?</i></p>
Expressive Arts and Design	<p>Role play- experiences outside the home e.g. emergency services</p> <p>Action songs and rhymes: developing understanding of beat by performing actions to music. Explore the range of voices through vocal play. Singing action songs with changes in speed.</p> <p>Thickness of line, mixing paint to explore different colours, drawing from observation.</p> <p>Developing techniques of folding, linking and joining</p> <p><i>How does this music make you feel (classical, pop, jazz etc). How do you want to move and why?</i></p>

<p>Understanding the World</p>	<p>Winter: seasonal changes, freezing and thawing People in the community. Chronology then, now. Chinese New Year celebrations <i>What is the weather like outside? Do we need to dress differently in Winter?</i> <i>Who helps us if we are feeling unwell, takes away our rubbish, delivers our food to the shops, helps us cross the road?</i> <i>Can you describe what you see as food starts to decay?</i></p>
<p>Events</p>	<p>Writing 'Learning Together' Workshops NSPCC Number Day 'Time to Talk' Mental Health Day Online Safety Week and Safer Internet Day Book Fair Fruit kebabs Interviewing people in school about their jobs Visits from people in the community People who help us dress up day</p>