
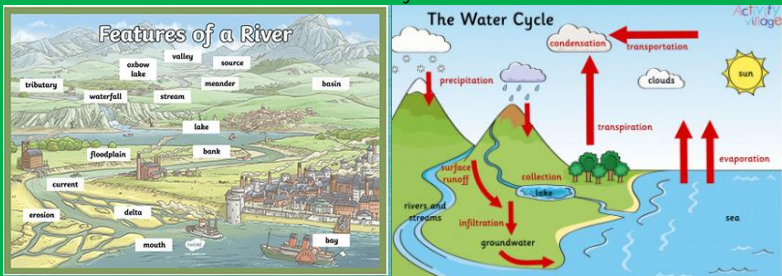




Spring Term	Spring 1																									
Year Group Poet		  <p style="text-align: center;">Benjamin Zephaniah</p>																								
Core Texts	 																									
English	<p style="text-align: center;">Setting descriptions, Opening sentences, Personification, Similes, Retells - story map of problem and resolution Speech Diary Entry Writing autobiographies.</p> <p style="text-align: center;"><i>Interview a family member. What would you include in their biography?</i></p>																									
Maths	<p style="text-align: center;">Continued Multiplication Multiplying by 10 and 100 Dividing by 10 and 100 Factors Multiplying a 2-digit number by a 1-digit number Measurement: Length & Perimeter Measurement in metres and kilometres Finding the perimeter of rectilinear shapes Fractions Tenths, Hundredths Decimals Tenths, Hundredths</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div data-bbox="459 1845 676 2101">  </div> <div data-bbox="683 1944 995 2101">  </div> <div data-bbox="1008 1935 1378 2101"> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="background-color: #FFDAB9;">Tens</th> <th style="background-color: #FFDAB9;">Ones</th> <th style="border: none;"></th> <th style="border: none;"></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>1</td> <td style="border: none;">T</td> <td style="border: none;">O</td> </tr> <tr> <td>10</td> <td>1</td> <td style="border: none;">2</td> <td style="border: none;">1</td> </tr> <tr> <td>10</td> <td>1</td> <td style="border: none;">×</td> <td style="border: none;">4</td> </tr> <tr> <td>10</td> <td>1</td> <td style="border: none;">8</td> <td style="border: none;">0</td> </tr> <tr> <td>10</td> <td>1</td> <td style="border: none;">8</td> <td style="border: none;">4</td> </tr> </tbody> </table> <p style="font-size: small; margin-top: 5px;">(1 × 4 = 4) (20 × 4 = 80)</p> </div> </div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">Which are the most challenging times table facts for you to remember?</p>		Tens	Ones			10	1	T	O	10	1	2	1	10	1	×	4	10	1	8	0	10	1	8	4
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10	1	T	O																							
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<p>Science</p>	<p style="text-align: center;">Electricity</p> <p style="text-align: center;"><i>Which appliances run on electricity? Make a simple series circuit Switches, conductors and insulators</i></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><i>How does electricity impact on our daily lives?</i></p>
<p>Design and Technology</p>	<p style="text-align: center;">Not taught this half term</p>
<p>History</p>	<p style="text-align: center;">Not taught this half term</p>
<p>Geography</p>	<p style="text-align: center;">Rivers & The Water Cycle</p> <p style="text-align: center;"><i>Identify the courses of a river Features of a river</i></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><i>What are the names of the processes where water changes state?</i></p>
<p>Art and Design</p>	<p style="text-align: center;">Printmaking & Textiles</p> <div style="text-align: center;">  <p style="text-align: center;">Traditional kente cloth</p> </div> <p style="text-align: center;"><i>Printing to represent a Kente design Weaving Tie dye</i></p> <p style="text-align: center;"><i>How can we use weaving to create art?</i></p>
<p>Music</p>	<p style="text-align: center;">Sing Up! The Doot Doot Song</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><i>Playing chords and triads Playing glockenspiel-using more than one beater to play a chord/triad Playing the ukelele</i></p> <p style="text-align: center;"><i>What is a chord? How many notes are there in a chord called a triad?</i></p>

P.E.

Swimming Dance

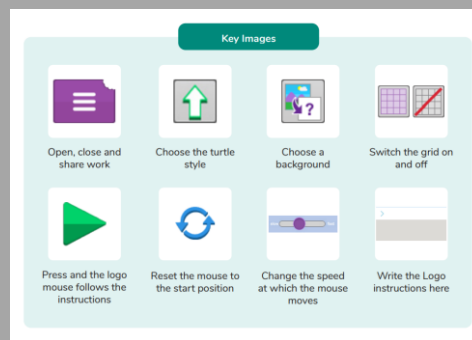


How can you create a sequence through movement?

Computing

Logo

Create mathematical patterns and shapes using the 2Logo program



What instructions would you need to input to make a square?

Modern Foreign Languages

French-Colours and Numbers

revisiting numbers	plural nouns	to want and to have	colours	favourite colours
un 1 onze 11	cinq crayons	Qu'est-ce-que tu veux?	C'est (de) quelle couleur?	Quelle est ta couleur préférée?
deux 2 douze 12	dix-huit cahiers	Je voudrais ...	c'est ...	Ma couleur préférée c'est le ...
trois 3 treize 13	seize gommages	Je voudrais quatre cahiers rouges.	rouge	J'aime
quatre 4 quatorze 14	douze stylos	avoir	bleu	Tu aimes
cinq 5 quinze 15		J'ai ...	blanc	
six 6 seize 16		Tu as ...	vert	
sept 7 dix-sept 17			orange	
huit 8 dix-huit 18			gris	
neuf 9 dix-neuf 19			marron	
dix 10 vingt 20			rose	

Quelle est ta couleur preferee?

Being Modest & Listening to Others

The story of the wise and foolish builders
Historic and contemporary faith and behaviour stories

Salah

Creating Inclusion, Identity & Belonging

Clothes

Nishan Sahib

Shabbat

Pilgrimage



How well do you listen to others?

R.E.

<p>Personal, Social, Health and Economic Education (PSHE)</p>	<p style="text-align: center;">One World Living in the wider world Similarities and differences Is it fair? How would I feel?</p> <div data-bbox="692 277 1142 465" style="text-align: center;"> </div> <p style="text-align: center;">How can you help others in the wider world?</p>
<p>Events</p>	<p style="text-align: center;">Writing 'Learning Together' Workshops NSPCC Number Day 'Time to Talk' Mental Health Day Online Safety Week and Safer Internet Day Book Fair</p>