



Autumn Term	Autumn 2: Let's Celebrate and Seasonal Changes
Year Group Poetry	Poems about Autumn, fireworks and celebrations
Core Texts	     
Communication and Language	<p>Discussing Autumn, celebrations and festivals. Answering and asking simple questions and using new vocabulary.</p> <p>Learning new songs and performing.</p> <p><i>What are we learning about today? Can you make any links to previous learning?</i></p>
Physical Development	<p>Developing travelling and footwork: run, jump, hop, changing direction and balancing skills.</p> <p>Using different tools to effect changes to materials.</p> <p>Refining mark making: lines, vertical, horizontal, curved, loops and anticlockwise movements on large and small scale.</p> <p><i>Can you hold your pencil correctly in a pincer grip? Can you draw different types of lines?</i></p>
Personal, Social, Emotional Development	<p>Building respectful relationships.</p> <p>Celebrating diversity.</p> <p>Independently using mission board. Working towards personal goals and taking pride in work.</p> <p>Simple problem solving.</p> <p><i>How can I show kindness and consideration towards others?</i></p>
Literacy	<p>Talking about stories, answering questions and sharing ideas. Expanding vocabulary.</p> <p>Tracking text, reading left to right. Segmenting and blending CVC words</p> <p>Writing CVC words, composing and writing simple phrases</p> <p>Twinkl Phonics Level 2, introduction to level 3</p>
Mathematics	<p>It's me 1, 2, 3</p> <p>Circles and triangles</p> <p>1, 2, 3, 4, 5</p> <p>Shapes with 4 sides</p> <p><i>What do you notice? What do you see?</i></p> <p><i>How many altogether?</i></p> <p><i>If we added one more or had one less, how many now?</i></p>
Expressive Arts and Design	<p>Adding simple storylines to imaginative play. Musical storytelling, call and response, louder/quieter (dynamics), faster/slower (tempo), higher/lower (pitch), timbre and beat. Responding to music with percussion instruments and through movement. Learning Christmas songs.</p> <p>Using line to enclose a shape and then creating representations of objects and people.</p> <p><i>When I mix two primary colours together, what colour can I make?</i></p> <p><i>How can I manipulate playdough- pinching, rolling, twisting, pressing, flattening?</i></p>

<p>Understanding the World</p>	<p>Autumn -noticing seasonal changes around us. <i>How are the trees changing? What is the weather like today? How is it different to Summertime? What special times do we share as a family? What festivals do my friends celebrate? Where was I born? How have I grown and changed? What can I do now that I couldn't do then?</i></p>
<p>Events</p>	<p>Joining Achievement Assembly Entertainer Christmas songs to parents Christmas Party</p>