



Harborne Primary School School Development Plan 2025-2026

Development Priorities	Desired Outcomes
Priority 1: Safeguarding	<ul style="list-style-type: none"> ➤ All pupils are safe ➤ Systems and processes are robust and used consistently ➤ All staff have up-to-date safeguarding knowledge ➤ Referrals to external services are made promptly
Priority 2: SEND	<ul style="list-style-type: none"> ➤ Pupils with SEND are accurately identified through robust assessment processes ➤ Pupils with SEND receive appropriate support and make good progress as a result ➤ Suspensions of pupils with SEND decrease due to effective support
Priority 3: Leadership Development	<ul style="list-style-type: none"> ➤ Leaders at all levels have clear roles and responsibilities and the training to fulfil these effectively ➤ There are clear action plans in place to support ongoing curriculum development
Priority 4: Curriculum Implementation and Impact	<ul style="list-style-type: none"> ➤ There is a clear curriculum intent statement ➤ The curriculum is implemented effectively across all subjects ➤ Teachers use assessment effectively to identify and respond to gaps in learning
Priority 5: Assessment Practice	<ul style="list-style-type: none"> ➤ There is a clear Assessment Policy in place that is followed consistently ➤ Assessment data are used to identify gaps in learning and inform teachers' ongoing planning