

HARBORNE PRIMARY SCHOOL ACCESSIBILITY PLAN 2025-2028



Accessibility Planning Objectives (for anticipatory reasonable adjustments):

Harborne Primary School

Dates: From September 2025 To September 2028 (3 years)

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum.

E: Improving the physical environment so everyone can take advantage of education.

I: Improving the delivery of information so that it is accessible to everyone

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Access Plan Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)	Progress/ Review
		How	Who	Resources			
1. To support children with medical needs to attend school and access the full curriculum.	I, C	Provide annual training on allergies, asthma, anaphylaxis, epilepsy and diabetes.	SENDCo	School Nurse Team	Certificates or attendance records.	Sep 2025 and annually	

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	I	Continue to utilise school nurse visits for the benefit of pupils (and their parents) with medical /personal needs as appropriate.	SENDCo	School Nurse Team	Records of visit. Up-to-date care plans.	Sep 2025 – every 2 weeks	
	I	Review Medical Needs In Schools Policy (in line with BCC).	Inc Lead/AHT Govs	BCC Policy Governor committee meeting	Policy on school website.	Sep 2025 and annually	
	I	Transition to an online system for recording use of medications, expiry dates and medical conditions.	SENDCo Office Manager	Medical Tracker	Records on Medical Tracker.	Sep 2025 and ongoing	

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2. To support children with personal and physical care needs on both sites to access high-quality care. (eg disabled toilets, hot water, shower facility, chair, flat raised surface for changing soiled nappies, policy for staffing this, training for staff available when the need comes)	I, C	Train relevant TAs in personal care and catheter usage.	SENDCO	Birmingham Children's Hospital Urodynamic Dept	Certificate or attendance records.	Ongoing /as required	
	I, C	Organise OT training.	SENDCO	OT team	Certificate or attendance records.	Ongoing /as required	
	E	Develop a new hygiene room at the Main Site for intimate care.	HT SBM	Contractors Resources	Hygiene room is built and resourced.	2025-2026	
	E, C	Train a member of staff to become a Team Teach trainer.	SENDCO	PDSS	Certificate or attendance records.	2025-2026	

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	E	Hygiene room at the Annex to remain adapted and resourced for PD pupil, eg changing table, storage, special bin etc.	SENDCo	Equipment	Room is adequately provisioned.	Ongoing	
	E	Install a ramp up to the Canteen at Main Site.	HT SBM	Contractors	Ramp exists allowing wheelchair access to the Canteen.	2025-2026	
<p>3. Develop support of children with social and emotional, mental health needs (SEMH):</p> <ul style="list-style-type: none"> Children with SEMH needs are supported with their needs in school. Staff have relevant training and knowledge 	C	Continue intervention provision for SEMH pupils through support from the Pastoral Team.	Pastoral Team	Time allowance and funding.	Records of intervention on Insight.	Sep 2025 and ongoing	
	I	Develop further well-being sessions and training for staff as required.	Pastoral Team	Time Funding	Records of training.	Sep 2025 and ongoing	

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to provide for pupil SEMH needs.	E	Train the Pastoral Team in the use of the SDQ to support assessment of SEMH needs.	SENDCo	Time Training	Entry/exit SDQ records.	Sep 2025 and ongoing	
4. Continue to develop quality-first teaching strategies to improve access to the curriculum.	C	Revise the Teaching & Learning Policy with a strong focus on inclusive practice.	HT SLT	Time	Policy is published on the website.	Sep 2025 and ongoing	
	C	Provide training for all staff on inclusive teaching practices (including the EEF's '5 a Day').	HT SLT	Time Training	Records of training. Lesson observations. Pupil and staff voice.	Sep 2025 and ongoing	
	C	Development of effective, evidence-based targeted interventions to reduce barriers to learning.	SLT SENDCo	Timetable allocation. Intervention programmes.	Assessment data on Insight.	2025-2026 and ongoing	

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	C,I,E	Provide computers with the Clicker software for relevant pupils.	SENDCo IT Manager	IT equipment.	Pupils have access to Clicker in line with EHCPs and are able to access the curriculum.	2025-2026 and ongoing	
5. Increase effective provision for pupils working below the standard of the National Curriculum.	C	Run a program of personalised curriculum activities in the Nest linked to individual pupil targets.	SENDCo SEND teacher	Time Resources for activities Allocated TAs SEND teacher	Assessments from the Nest.	Sep 2025 and ongoing	
	E	Ensure that the Nest is resourced to provide a high-quality personalised curriculum offer.	SENDCo SEND teacher	Resources	Physical environment in the Nest.	Sep 2025 and ongoing	
	C, I	Train staff in the use of Makaton and other communication strategies for non-verbal children.	SENDCo	Time Training	Records of training. Lesson observations.	2025-2026 and ongoing	

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6. Increase availability and access to information for parents with disabilities/diverse needs	I	Continue to develop access to information for parents with SEND children such as Coffee Morning type events	SENDCo	BCC support systems. Parental support agencies. School newsletter.	Parent surveys.	Sep 2025 and ongoing	
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This plan can be extended and new boxes added to be responsive to the individual school circumstances.
 Please submit the 3-year dates of your plan through our website www.beps.org.uk