






## EYFS Curriculum Overview 2025-26

Autumn Term	Autumn 1: Amazing Me, Amazing You
Year Group Poetry	Nursery rhyme focus
Core Texts	  
Communication and Language	<p>Expressing needs clearly and confidently.          Talking about hobbies, interests, likes/dislikes and families.          Reciting nursery rhymes and singing number songs together.  <i>How can we show with our bodies we are actively listening?</i></p>
Physical Development	<p>Manipulating different materials and objects to develop muscle tone.          Showing preference for a dominant hand.  <i>Can you use pegs, squeeze water out of sponges and manipulate playdough?</i></p>
Personal, Social, Emotional Development	<p>Settling in and getting to know one another          Exploring emotions and feelings.          Learning and following school routines and rules          Managing own needs  <i>Can you put your own coat on and do it up? Do you know the names of some of your classmates? When and how do you wash your hands?</i></p>
Literacy	<p>Enjoying listening to and joining in with books, making simple predictions and understanding how books 'work' e.g. illustrations and writing, turning pages, knowing where to start reading.          Mark making, composing oral sentences          Twinkl phonics Level 1 and 2  <i>Can you say the sound and action for Level 2 phonemes?</i></p>
Mathematics	<p>Match, sort and compare          Talk about measure and patterns  <i>Can you sort objects into sets? Can you find two objects that match?          What is the same/different about these objects?          Which group has more, which fewer?          Which is smaller, bigger, longer, shorter? Heavier or lighter?</i></p>
Expressive Arts and Design	<p>Role play in the home          Exploring drawing materials, painting, printing and collage.          Naming and selecting colours for a purpose.          Experimenting with different marks: dots, dashes, lines, circles, zigzags.  <i>Can you recite any nursery rhymes or songs?          Can you clap in time to the music and follow simple body patterns (eg. clap, clap, stamp)?          Can you hold scissors correctly and cut in a straight line?</i></p>
Understanding the World	<p>Ourselves, our family and friends  <i>What is the same and different about our bodies?          Who is in my family? Are all families the same? Do I have any grandparents?</i></p>
Suggested Home Learning	<ul style="list-style-type: none"> <li>• Use props to retell Autumn-themed stories and real-life experiences (e.g. your day at school).</li> <li>• Count conkers, leaves or sticks collected on walks. Make repeating patterns with these found natural objects.</li> </ul>
Events	Home Visits, Reading Meeting, Amazing Me Box and Harvest Festival