



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



YOUTH

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Equipment purchases	Effective PE lessons to be taught	Staff to monitor stock and throw away equipment no fit for purpose.
Cover for competitions, CPD etc	Has enabled staff to develop their practice and allow children the opportunity to attend a variety of sporting events throughout the year.	Look at new ways of providing CPD in 24/25 to ensure a similar level of training is provided.
Pay a TA to run clubs	More consistent provision across the year to run clubs am and pm and attend more events.	To develop the provision and parity across sites.
Different schemes work	Provided staff with planning and tools to deliver the PE curriculum.	To move towards 1 scheme of work to show a consistent approach that shows clear progression from EYFS to Year 6. That also clearly supports our SEND

Renting of grounds and vehicles

This enabled Sport day to take place and for children to attend sporting events in particular our SEND pupils attending events.

pupils.

A great space for Sports day.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To pay a TA to run a series of clubs throughout the year.	Children	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils	High intake and attendance of pupils at internal clubs which has promoted physical activity across KS2.	£2576
Purchasing and replenishing resources and equipment sites for both to ensure that children can access the national curriculum.	Children and the curriculum	Key indicator 3 – the profile of PESSPA be raised across the school as a tool for whole school improvement.	Resources and equipment replenished and used by staff. Pupils have access to a wider range of resources appropriate for their needs and curriculum expectations. We're beginning to see continuity in resources across both sites,  The addition of	GLS - £2298.44 TTS – 1633.08 £599.88

<p>To update the marking on the junior playground at Main site</p>	<p>Children, curriculum, extra-curricular</p>	<p>Key indicator 3 – the profile of PESSPA be raised across the school as a tool for whole school improvement.</p>	<p>markings at The Annex site have been a supporting factor in teaching and will continue to contribute to effective teaching with the addition of playground markings at Main Site.</p>	<p>Moved to 24/25</p>
<p>To purchase play SEND and inclusion play equipment for breaktimes at the Annex.</p>	<p>Children, play workers</p>	<p>Key indicator 3 – the profile of PESSPA be raised across the school as a tool for whole school improvement.</p>	<p>All children to be able to access and instigate play/games and resources at breaktimes.</p>	<p>Moved to 24/25</p>
<p>To provide minibuses to enable children to attend competitions.</p>	<p>Children, extra-curricular</p>	<p>Key indicator 5 – increased participation in competitive sport.</p>	<p>Children were able to attend their contests and competitions.</p>	<p>£150</p>
<p>To provide children with access to daily activities within classroom to</p>	<p>Children and curriculum</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p>	<p>Teachers are able to use Moves in order to enable children to</p>	<p>£1250</p>

<p>support their physical and mental health with link to other areas of learning.</p> <p>PE hub and REAL PE schemes used by teachers to include all children in PE activities during PE lessons. Children to be included in vigorous, challenging and progressive lessons based on these schemes.</p>	<p><i>Children and curriculum</i></p>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p>	<p>achieve their recommended daily amount of exercise.</p> <p>Children have continued to develop their skills in all areas of PE and we are now beginning to see progression across the school.</p>	<p>£695 - real PE</p> <p>£500 - PE hub</p>
<p>To provide opportunities for staff to be given CPD in variety of PE skills and for ECT's to be given specific training to support their career. Also, for PE co-ordinators to attend regular PE co-ordinator meetings</p>	<p><i>Children, staff, and curriculum</i></p>	<p><i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p>	<p>Staff improved knowledge and understanding in a range of skills for their year group and looked at progression.</p>	<p>£3419</p>

<p>To have a football membership to enable competitive sport.</p> <p>To provide an inclusive sports day for all children.</p> <p>To cover staff attending competitions on the school's behalf.</p> <p>To provide disadvantage, PP, SEND, LA children etc the opportunities access Physical activity through OAA. OAA day experience</p>	<p><i>Children, and extra-curricular</i></p> <p><i>Children, parents</i></p> <p><i>Children, extra-curricular</i></p> <p><i>children</i></p>	<p><i>Key indicator 5 – increased participation in competitive sport.</i></p> <p><i>Key indicator 5 – increased participation in competitive sport.</i></p> <p><i>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p> <p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p>	<p>To represent their school and sport as well as improve their football skills.</p> <p>All children in the school were able to take part in a competitive sport.</p> <p>Enable pupils to participate in extracurricular competitions and allowed staff members to gain knowledge and experience.</p> <p><i>Enables all pupils to access OAA physical activity.</i></p>	<p>£80</p> <p>£100</p> <p>£980</p> <p>£1500</p> <p>£920</p>
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<p>To provide children access to top up swimming opportunities</p>	<p>Children, extra-curricular</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensuring more children are able to learn to swim and have an understanding of swim and water safety.</p>	<p>£204</p>
<p>To have a netball membership to enable competitive sport.</p>	<p>Children</p>	<p>Key indicator 5 – increased participation in competitive sport.</p>	<p>To represent their school and sport as well as improve their netball skills.</p>	<p>£15</p>
<p>To purchase rewards e.g. trophies, and stickers for events such as sports day.</p>	<p>Children</p>	<p>Key indicator 5 – increased participation in competitive sport.</p>	<p>To encourage and promote healthy competition between children but also the value of participation.</p>	<p>Moved to 24/25</p>
<p>Provide a play worker at lunchtimes to enable and promote a physical activity.</p>	<p>Children</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p>	<p>To promote and instigate more physical activity during lunchtimes.</p>	<p>£5329.50</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Equipment purchasing	Better resources for clubs and PE lessons to run effectively.	To look at provision for WAC.
Top up swimming	More children were able to meet the national curriculum standards.	To explore this option further and more frequently to increase the number of children who can swim safely.
An inclusive Sports day	3 sports day completed including all children from both sites.	To review feedback to make necessary amendments for next year.
Pay TA to run clubs	More consistent provision across the year to run clubs am and pm and attend more events. Tried cross site clubs.	Still building the parity and working out the logistics to offer more.
OAA accessibility	More PP, SEND etc children have been able to access OAA provision and also introducing more OAA into the curriculum to develop of progressive curriculum.	Looking to develop the OAA curriculum further with the change in residential and how it can be linked into PE lessons.

## Swimming Data

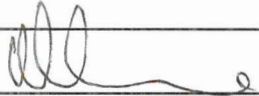
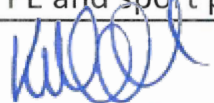
Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68.4%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47.7%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72.9%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Have tried the new swim England top-up approach this year which was support by our school TA who is a qualified swimming teacher.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>2 members of HPS staff have written a new curriculum and shared with pool staff and will aim to share with teaching staff in the upcoming academic year.</p>

Signed off by:

Head Teacher: 	(Name) NICK WHITEHOUSE
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title) Headteacher
Governor: 	(Name and Role) Karen MacKenzie -Chair of Governors
Date: 19 July 2023	

