

The Reading Diary is a place for you to communicate with the staff and tell them how your child got on with the book. If you can be specific with your feedback then it will help staff to ensure books are matched well with your child's ability.

STAGE BOOKS

This is the book that is matched to your child's reading ability. These books may be decodable or may not. Children will read a wide range of genres and move up the stages as their reading progresses. Once they have completed all the stages, children will be 'free readers' with free choice of the library books. You can comment on your child's reading by talking about:

- their use of phonics and word reading
- their fluency and expression
- their comprehension

EXAMPLE COMMENTS

PHONICS AND WORD READING

- They stopped to sound out [insert word].
- They read mostly fluently apart from [insert word].
- They struggled to segment and blend [insert word].
- They self corrected when reading [insert word].
- They read the whole book accurately and confidently.
- We identified the new word '[insert word]' and found out it means...
- We talked about why the author chose to use [insert word].

KS2

WHAT SHOULD I WRITE IN MY CHILD'S READING DIARY?

FLUENCY & EXPRESSION

- They paused at the full stops.
- They gave characters different voices.
- They knew which words to add expression to because of the exclamation mark.
- They read the book at a faster pace this time.
- They used really good spoken expression.
- They knew when to pause in the story to add effect.
- They struggled to concentrate today.

CHOICE BOOKS

Choice books are chosen by the children to be read and enjoyed at home or in school. We encourage children to read widely and let their interests guide them. Children can choose any book from the library, but we encourage parents to check they feel the book is appropriate for their child. When recording this reading you could use any of the comments below and further down the page:

- We looked up some of the other books the author has written
- We shared the book together before bedtime
- They noticed it was a similar story to...
- Their favourite part was..

IDEALLY, CHILDREN SHOULD BE READ WITH AT LEAST TWICE WEEKLY WITH AN ADULT BUT MAY ALSO READ AND RECORD INDEPENDENTLY.

COMPREHENSION

- We had a good discussion about the events of the story.
- They were able to talk about how the characters were feeling and why.
- They retold the story in the correct order.
- They were able to answer lots of questions about what was happening in the story.
- They were able to make a plausible prediction about what might happen next.
- They talked about how they might change the story if they were the author.