

# Happy Pupils Succeed

At Harborne Primary School we are developing confident, successful children with a natural love of learning, through an aspirational and inspirational curriculum where everybody is valued.

## Our ethos

- ▶ To value children as individuals: celebrating their achievements and supporting their individual needs within a framework of equal opportunities.
- ▶ To provide opportunities for social, moral, spiritual and cultural development so that children value and respect their own and other cultures.
- ▶ To encourage children to accept personal responsibility for their own behaviour and to be caring and sensitive towards the needs of others and the environment

## Our curriculum

- ▶ To provide an exciting and relevant curriculum which motivates the children to learn, working both collaboratively and independently.
- ▶ To promote high standards of achievement through careful planning and assessment of children's progress, which maximises each child's individual potential.

## Our staff

- ▶ To use the expertise of individual staff to encourage teamwork and promote quality teaching and learning.
- ▶ To value all our staff and provide opportunities for their professional development.

## Our community

- ▶ To promote a partnership between staff, parents, governors and the wider community, which enhances children's learning.

## Resources

- ▶ To match our available resources as efficiently and effectively as possible to curriculum and whole-school objectives

## Premises

- ▶ To consider carefully the use of space so as to provide an attractive, safe and stimulating learning environment.

# W e l c o m e   t o   Y e a r   3



## 2 0 2 3 - 2 0 2 4

# Routines: School starts at 8.50am



**Main site:** Children enter and leave school via the ramp.



**Annex:** Children enter and leave via the gate to the **left** of the building



**Main site:** Lunch boxes put in the year 3 Lunch box shed.



**Annex:** take lunch boxes to classrooms at the start of day.

# Year 3 Team



Mrs H Pereira



Mrs M Robinson

Year Group Leaders and Class Teachers



Mrs D Evans.



Miss I Stevenson.



Miss J Davis.

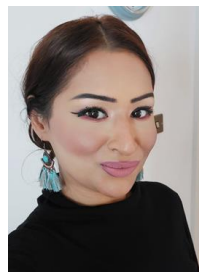
Mrs Allen

Mrs Jheeta

Miss Crawford

Miss Harvey

Teaching Assistants







## Break time: 10.30-10.45am

- A piece of fruit or vegetables for morning break
- Small snack containers to fit in their classroom drawer
- Remember we are a **NUT FREE** school
- Toast and drinks can be bought in the Studio at break

## Lunch time 12.30-1.30pm

- Children in KS2 **do not** get a free lunch as in KS1.

## School day ends 3.30pm in KS2

- **Main site:** Classes exit via the ramp and collected from the junior playground
  - **Please wait in the middle of the playground, away from the ramp. This helps children spot their adults more easily and the teachers to release them safely.**
- **Annex:** Children leave by the gate to the left of the building

## Non-collected Children

At 3.40 are taken to the school office. Names are entered into the Late Book.

Please ring the office if you know you will be late so that we can let your child know and avoid them worrying.

**School number 0121 464 2705 : Press 5 for Main Site office, and press 1 for Annex**

# Uniform

- Grey or black trousers, skirt or tunic/pinafore
- White polo shirt or a white shirt \*\*
- Sensible black school shoes **NOT** trainers!
- A coat dependent on weather
- Long hair tied back every day. Hair Accessories should be plain black, burgundy, brown.
- No jewellery.

**Please ensure all uniform is named.**



\*\* with or without the school logo.



# P.E. kit and Information

- ▶ Come to school in P.E. kit on days they have P.E.
- ▶ (If attending a before school sports club, please send their uniform for them to change into. If attending an after- school sports club, send their P.E. kit to school in a bag so that they can change at the end of the day.)
- ▶ Plain navy, grey or black shorts, or jogging bottoms with an elasticated ankle/cuff.
- ▶ White P.E. top with house colour trim and school logo or a plain t-shirt in your child's house colour

Hanover

Stuart

Tudor

Windsor

- ▶ Plain burgundy jumper/ cardigan or one with the Harborne Primary School logo
- ▶ Socks, not tights.
- ▶ FASTENABLE trainers
- ▶ Long hair must be tied back
- ▶ No jewellery (religious jewellery can be covered with a sweatband)
- ▶ Two PE sessions per week
- ▶ No swimming for Y3

# Transition into KS2



- Y 2 and Y 3 staff have worked alongside each other to ensure a smooth handover.

## Main changes:

- Classes: Y 2 staff have mixed the classes (taking the children's wishes, staff knowledge of the children and needs of individuals into account e.g. SEND, language).
- Children have done many activities in their new classes this term to help them build friendships ready for the Autumn Term.
- Length of the day : pick up at 3.30pm
- Lunchtime- 12.30-1.30 : A later lunch and 15-minute shorter



# Encouraging Independence



At the start of **every** day bring:

- A water bottle: school design, in house -colour, with name and class on please. (*Available from the school office.*)
- Lunch box if applicable
- **Burgundy Book bag** **No rucksacks please!!**
- Toast money or piece of fruit/vegetable
- Musical instrument if taking lessons in school
- Please make sure that **EVERYTHING** your child brings to school is **NAMED**.

(Lost property is located inside opposite the ICT suite)

# Core Curriculum



## Literacy

- A broad curriculum which includes a variety of writing, handwriting, comprehension, reading, spelling, grammar and speaking and listening.

## Maths

- Revisit skills taught in Year 2 and introduce a variety of calculation methods and strategies to aid fluency, problem solving and reasoning.
- A focus on place value, number bonds and the learning of multiplication and division facts.
- National Curriculum Units: number, shape, measures, data and time.

## Science

- A balanced, practical approach developing scientific enquiry skills through studying the topics: **Animals inc humans, Rocks, Plants, Forces, Light and Relationships and Health Education (RHE)** throughout the year.
- \* An outline of our RHE policy can be found on our new website: [harborneprimary.co.uk](http://harborneprimary.co.uk)

# Reading

Please do not put water bottles in book bags as they often leak!

- Children should bring book bags in every day (*One identifying key ring is allowed.*). **No rucksacks please!**

## **Your Child will have:**

- A staged reading book **and** a choice book.
- A Reading Diary - they themselves write a comment
  - Different to KS1 where parents commented, instead we ask the child to first write their own comment.
  - Parents, sign your child's diary after they have commented, to confirm they have finished their book.
- Children are expected to change their stage book independently at least once a week.

(We will be teaching them how to do this in the first few weeks of the Autumn Term).



# Wider Curriculum



- **Topic** – Prehistory, Ancient Egypt, Our Local Area
- **Computing** – Purple Mash scheme including E-Safety and programming.
- **Art/DT** - Cooking, Sewing, Line drawing, Acrylic paints, Pop art .
- **Music** - Following the Charanga scheme including; pitch, tempo, rhythm, arrangements, singing and playing glockenspiel
- **French** – Language Angels scheme; greetings, numbers, colours, animals, fruit and vegetables and shapes
- **P.E** – Gymnastics, Dance, Invasion games, Badminton, Athletics, REAL PE scheme, OAA (Outdoor Adventurous Activity)
- **R.E.** – Birmingham RE Scheme of work (SACRE)
- KS2 Choir and sports clubs

# Weekly Homework

## Reading

- ▶ Read for **at least 10 minutes** every day and record their reading in their reading diary.
- ▶ Read from a wide a range of texts- **Summer Reading Challenge!**
- ▶ Books to be brought to school daily.

## Spellings (tested on Fridays)

- ▶ Each week the children will be introduced to a new spelling rule and activities to support their learning of this rule will be shared on Purple Mash. Please encourage your child to complete the tasks as they help consolidate learning.

## Mathematics

- ▶ Activities will be put on Purple Mash: fortnightly - sometimes worksheet, sometimes online game. PDFs can be annotated online, printing not always required.
- ▶ TTRS : A log in will be given for this site to enable children to use it and to participate in times tables battles as a part of whole KS2 learning initiative. *We have a **weekly** times tables test.*
- ▶ **Please send letter to school in September if your child cannot access a device with internet. Thank you.**



## Occasional homework

- ▶ Book review and favourite author research.
- ▶ Topic research or mini project.
- ▶ Additional tasks related to classwork.







# Ideas for Supporting your child

- Times tables at speed (begin with 2, 5, 10, followed by 4, 8, 3 and 6).
- Quick Recall of Number bonds to 10, 20, 50, 100.
- Relate Maths to everyday life (e.g. telling the time, cooking and using money)
- Telling and writing short stories.
- Encourage writing for a purpose eg. shopping lists, notes and diary.
- Developing vocabulary through talk.
- Reading at home daily.
- Book reviews.
- Personal independence and organisational skills.

# Useful websites



- ❖ [booksfortopics.com](https://booksfortopics.com)-
- ❖ [booktrust.org.uk](https://booktrust.org.uk)-
- ❖ Topmarks- 'quick fire' games to rehearse number skills
- ❖ White Rose : 1-minute maths app
- ❖ [familymathstoolkit.org.uk](https://familymathstoolkit.org.uk)- activities to support children's (and adults') Maths skills
- ❖ [Wowscience.co.uk](https://wowscience.co.uk)-
- ❖ BBC bitesize- all curriculum areas

# Year 3 Trips and Events



Some year group events will take place at the Annex to support cohesion across the school, and to use the available space at that site. Others will take place at the main site. We will provide you with the necessary details closer to the time.

## **Autumn Term 2023**

Roald Dahl Day (on both sites) date tbc

Parents' Evenings and Book Fair.

PreHistory Workshop. Details TBC

Christmas Event - TBC

## **Spring Term 2024**

Egyptian Day

Visit to Birmingham Museum and Art gallery if open to the public

Year Group sharing event with parents

## **Summer Term 2024**

Walk around Moor Pool and local area

Outdoor Adventurous Activity

Sports Day

# Communication



If you have an enquiry, please follow these steps:

- Speak to the Class teacher- ideally at the end of the day in person, a meeting can then be arranged if necessary.
- Speak to the Year Group Leader.
- A meeting with CT, YGL and parent can be arranged.
- If need be, the issue can then be passed onto a member of SLT
- There is also email: [enquiry@harborne.bham.sch.uk](mailto:enquiry@harborne.bham.sch.uk) or phone and leave a message with the office team. However, in person is always easier and quicker whenever possible.

## Messages from school:

You will receive these via:

- Verbal message from your child or their teacher.
- Year group and school letters.
- School newsletter and website.
- Class WhatsApp Group.

**NB: Please keep Class WhatsApp for class business only.**

# Our Senior Leadership Team (SLT)

**Mr N Whitehouse**  
Head teacher



**Mrs. J Hallam**  
Assistant Head teacher



**Mrs. C Walters**  
Assistant Head teacher



**Mr. D Wilson**  
Deputy Head teacher



**Ms. V Kyereh**  
Assistant Head teacher and  
Class teacher



# Our SEND team



**Mrs. C Nelson**  
SENCO  
(Special Educational  
Needs Coordinator)



**Mrs. L Crute - Morris**  
SEN Administration TA/  
Speech & Language  
support



**Mrs. L Gibbons**  
SEN Administration/  
ASD support

# Our Pastoral team

**Mrs. N Quadri**  
Pastoral manager



**Miss J Hussain**  
Learning Mentor



— WORK HARD, —  
— BE KIND AND —  
— AMAZING THINGS —  
— WILL HAPPEN. —

*Conan O'Brien*

*PureWow*



We are looking forward to a wonderful year and we thank you for your ongoing support!

Thank you, from the Year 3 team.