

Welcome to Year 6



Please note that this presentation is being recorded and will be shared with families on our School YouTube channel

Happy Pupils Succeed

At Harborne Primary School we are developing confident, successful children with a natural love of learning, through an aspirational and inspirational curriculum where everybody is valued.

Our ethos

To value children as individuals: celebrating their achievements and supporting their individual needs within a framework of equal opportunities.

To provide opportunities for social, moral, spiritual and cultural development so that children value and respect their own and other cultures.

To encourage children to accept personal responsibility for their own behaviour and to be caring and sensitive towards the needs of others and the environment

Our curriculum

To provide an exciting and relevant curriculum which motivates the children to learn, working both collaboratively and independently.

To promote high standards of achievement through careful planning and assessment of children's progress, which maximises each child's individual potential.

Our staff

To use the expertise of individual staff to encourage teamwork and promote quality teaching and learning.

To value all our staff and provide opportunities for their professional development.

Our community

To promote a partnership between staff, parents, governors and the wider community, which enhances children's learning.

Resources

To match our available resources as efficiently and effectively as possible to curriculum and whole-school objectives

Premises

To consider carefully the use of space so as to provide an attractive, safe and stimulating learning environment.

The Year 6 Team based at the Main Site



Mrs Jesson
Class Teacher



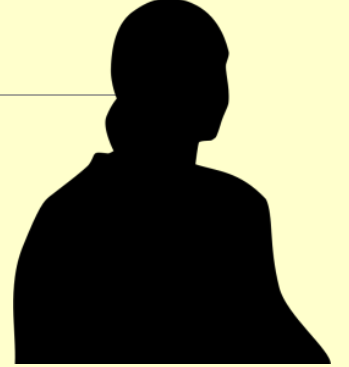
Mrs Preddy
Class Teacher and
Y6 Group Leader



Mrs Khand
Class Teacher and
Y6 Group Leader



Mr Ram
Teaching
Assistant



Miss Dalzel
Class Teacher



Mrs. C Nelson
SENCO
(Special Educational
Needs Coordinator)



Mrs. L Gibbons
SEN
Administration/
ASD support

Our SEND Team



Mrs. L Crute-Morris
SEN Administration TA/ Speech
& Language support

Our Pastoral team



Mrs. N Quadri
Pastoral Manager



**Miss J
Hussain**
Learning
Mentor

We follow the 'Five-a-day' principles for high quality teaching. These best support our SEND pupils and benefit all children.



1 Explicit instruction

Teacher-led approaches with a focus on clear explanations, modelling and frequent checks for understanding. This is then followed by guided practice, before independent practice.



2 Cognitive and metacognitive strategies

Managing cognitive load is crucial if new content is to be transferred into students' long-term memory. Provide opportunities for students to plan, monitor and evaluate their own learning.



3 Scaffolding

When students are working on a written task, provide a supportive tool or resource such as a writing frame or a partially completed example. Aim to provide less support of this nature throughout the course of the lesson, week or term.



4 Flexible grouping

Allocate groups temporarily, based on current level of mastery. This could, for example, be a group that comes together to get some additional spelling instruction based on current need, before re-joining the main class.



5 Using technology

Technology can be used by a teacher to model worked examples; it can be used by a student to help them to learn, to practice and to record their learning. For instance, you might use a class visualiser to share students' work or to jointly rework an incorrect model.



Our Senior Leadership Team

**Mr Nick
Whitehouse**
Head Teacher



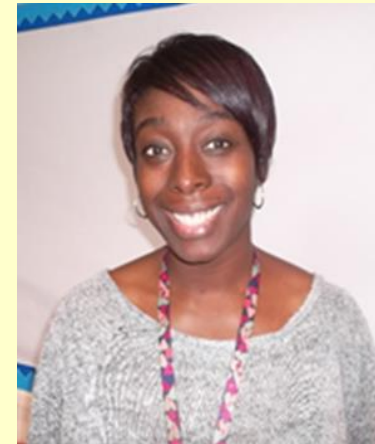
(SLT)
**Mr Duncan
Wilson**
Deputy Head
Teacher



Mrs Julie Hallam
Assistant Head
Teacher



Mrs Claire Walters
Assistant Head
Teacher



Ms Vida Kyereh
Assistant Head Teacher



Start and finish of the day:

Drop off:

8:50am

Pick up:

3:30pm

Year 6 will enter school through the main gates on Station Road.

If the children have a lunchbox, please put in the blue shed on their way into school. Remember to take your snack out for playtime and

keep it in your desk.

Year 6 will enter school through this door. It is next to where Reception go to their classes.



Coming into school:



When you come into school you will hang up your coat and bag and come into class. Remember to bring your school water bottle and what you will need for the day with you.

In Year 6 only, children are allowed to bring in a rucksack if they so wish. They can still bring in a book bag if they would like instead of a rucksack.



Every day, children need to bring to school

- A coat
- Children can bring in their book bags rather than a rucksack if they want. If you would like to purchase a new book bag, they can be bought from the School Office for £4.50.
- Water bottle in their House colour.
50p for a new lid from the School Office
Blue – Windsor
Red – Hanover
Yellow – Stuart
Green - Tudor



What children need to keep at school

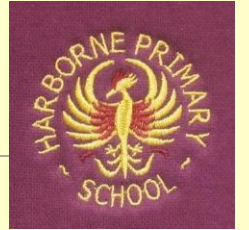
A colouring book and colouring crayons for wet p



Even though we provide all the stationery children require at school, we still allow children, in Year 6 only, to bring in their own pencil cases and equipment, that they are responsible for.

We like the children to wear our smart and practical uniform because it helps to give them a sense of pride in our school, helps them to be ready to learn and to show they belong to the school team.

School Uniform



- Grey skirt/dress/trousers
- Summer dress in red and white gingham
- White shirts/polo tops
- Burgundy/grey sweatshirts/jumpers/cardigan
- Black, sensible school shoes
- Burgundy/grey/white/black tights or socks
- Suitable winter coat/school fleece
- School logo is recommended
- **No bracelets, hooped earrings or necklaces (unless worn for religious purposes)**

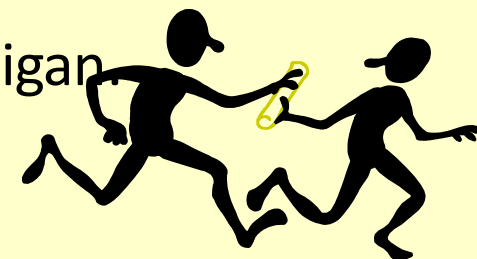
Please check that all uniform and property is clearly labelled with your child's name.

Y6 P.E.

Reception, Y1 and Y2 children will keep their P.E. kits in school during term-time and change into their P.E. kits at school
Y3 –Y6 will wear their P.E. kits to school all day, on their P.E. lesson days only



- Plain navy, grey or black shorts or, tracksuit bottoms with elasticated ankles.
- White P.E. top with House colour trim and school logo or a plain t-shirt in your child's House colour.
- A Harborne Primary School or plain burgundy jumper/cardigan.
- Socks.
- FASTENABLE trainers – not pumps or school shoes!
- No jewellery including earrings (religious jewellery must be covered with a sweatband).
- Children are permitted to wear activity trackers, provided that they are covered and secured (e.g. with a sweatband).
- **Long hair must be tied up.**



For a before-school sports club, please send your child's uniform for them to change into before lessons start.

For an after-school sports club, please send your child's P.E. kit for them to change into before the club starts.

Swimming

Harborne Swimming Baths – Lordswood Road

Our aim is that ALL pupils will be able to swim 25 metres confidently by the time they leave us. Therefore not all children go swimming in Year 6, only the children who have yet to meet this criteria.

Pupils will need:

- Suitable swimwear (no bikinis or long shorts)
- A towel
- Goggles
- Swim hat (preferably one they can put on themselves)



Food at school

- All children can buy toast at break time if they would like.
- They can bring a **healthy snack** to have at break time.
- Please discuss with your child which foods they may like to eat and pre-order their meal choices.
- Please tell us about any allergies or dietary requirements that your child has. They should also know if they have to avoid any foods.
- We are a **healthy-eating** and **nut-free** school.







A balanced school meal helps our children to be healthy and ready to learn.



A new way to order your child's lunch called School Food United is coming soon!

We are introducing a new way to order your child's lunch online, ensuring they get their first and favourite choice of meal, reducing waste and making it easier and safer for everyone. Once we go live, you will be able to:



Order, Change or Cancel Meals



Top Up Your Account



Hear About Special Events



View & print your child's meal plans

Other important information

Free School Meals

If your child is entitled to a free school meal, you can choose their meal by downloading the app, logging into our website, or through the catering team at school at the start of each term.

To check if your child is eligible for Free School Meals go to:

www.gov.uk/apply-free-school-meals

Allergens

Please ensure you have completed a 'Special Diet Form' detailed with your child's individual requirements. Once completed you will receive a specially created menu, from which you can select your child's favourite dishes, all of which meet their special dietary needs.

SCHOOL MEAL ENTITLEMENT

LET'S BE
**FOOD
SMART**
FOR BODY AND BRAIN

MEALS FOR FREE

Because of what is happening in the world right now, we understand that there may be some families that have had a change in financial circumstances and may now be entitled to apply for Free School Meals.

DID YOU KNOW?

Did you know that many pupils are entitled to free school meals - including all infants (reception, year one and year two). This can save you over £400 per child per year & will help boost funds for your school.

ARE YOU ELIGIBLE?

If your child is eligible for free school meals, they'll remain eligible until they finish the phase of schooling (primary or secondary) they're in on 31 March 2022.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

This website helps you to establish if you can claim.

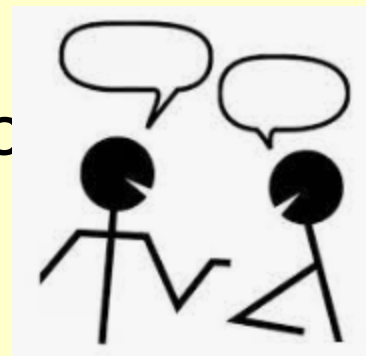
<https://www.gov.uk/apply-free-school-meals>

Communication

In Year 6, we regularly share information with parents/carers via letters in book bags, emails the WhatsApp groups and the school Newsletter and the new school Website.

If you need to communicate a message to us please:

1. Speak to the member of staff on the door at drop off;
2. Speak to the Class Teacher at pick up;
3. If you're not coming to the school site you can either:
email enquiry@harborne.bham.sch.uk
or telephone the school office to leave a message.



Please speak to your child's class teacher if you would like to be the WhatsApp Representative or if you would like to join the

Should an issue need further attention:

4. Speak to Mrs Preddy or Mrs Khand, the Y6 Group Leaders;
5. Message a member of our SLT.

The Y6 Curriculum

Outline learning focus areas for the Autumn Term

	Autumn 1	English	Autumn 1
Focus	Industrial Revolution	Texts studied:	Alice in Wonderland
History Skills	The impact of the Industrial Revolution		All about me, Fact file
Geography Skills	Trade routes transport and impact of railway lines. Industrial		Autobiography Down the rabbit hole
Art and Design	Sketching skills William Morris		Setting description Walking into Wonderland
Design and Technology			Setting description How to throw a Mad Hatter tea party: Instructions
Computing	Purple Mash Spreadsheets	Maths	Place value – read, compare and order positive and negative numbers up to 7 digits
French	Language Angels – the weekend		Four operations
Music	Charanga Happy Pharrell Williams		Addition
P.E.	Real PE unit 2 social Handball Catch up Swimming		Subtraction
P.S.H.E	Thinking positively		Multiplication
R.E	Birmingham Agreed Syllabus		Division Using methods in context and applying to real life.
Science	Light		

For the year are shared on the

[Harborne Primary School - Home](#)

THE PRINCIPLES OF INSTRUCTION

TAKEN FROM THE INTERNATIONAL ACADEMY OF EDUCATION

This poster is from the work of Barak Rosenshine who based these ten principles of instruction and suggested classroom practices on:

- research on how the brain acquires and uses new information
- research on the classroom practices of those teachers whose students show the highest gains
- findings from studies that taught learning strategies to students.



01 DAILY REVIEW



Daily review is an important component of instruction. It helps strengthen the connections of the material learned. Automatic recall frees working memory for problem solving and creativity.

02 NEW MATERIAL IN SMALL STEPS



Our working memory is small, only handling a few bits of information at once. Avoid its overload — present new material in small steps and proceed only when first steps are mastered.

03 ASK QUESTIONS



The most successful teachers spend more than half the class time lecturing, demonstrating and asking questions. Questions allow the teacher to determine how well the material is learned.

04 PROVIDE MODELS



Students need cognitive support to help them learn how to solve problems. Modelling, worked examples and teacher thinking out loud help clarify the specific steps involved.

05 GUIDE STUDENT PRACTICE



Students need additional time to rephrase, elaborate and summarise new material in order to store it in their long-term memory. More successful teachers built in more time for this.

06 CHECK STUDENT UNDERSTANDING



Less successful teachers merely ask "Are there any questions?" No questions are taken to mean no problems. False. By contrast, more successful teachers check on all students.

07 OBTAIN HIGH SUCCESS RATE



A success rate of around 80% has been found to be optimal, showing students are learning and also being challenged. Better teachers taught in small steps followed by practice.

08 SCAFFOLDS FOR DIFFICULT TASKS



Scaffolds are temporary supports to assist learning. They can include modelling, teacher thinking aloud, cue cards and checklists. Scaffolds are part of cognitive apprenticeship.

09 INDEPENDENT PRACTICE



Independent practice produces 'overlearning' — a necessary process for new material to be recalled automatically. This ensures no overloading of students' working memory.

10 WEEKLY & MONTHLY REVIEW



The effort involved in recalling recently-learned material embeds it in long-term memory. And the more this happens, the easier it is to connect new material to such prior knowledge.

How you can support your child's learning:

- Spellings – Lists of weekly words to learn and quizzes to support learning will be available on Purple Mash. We encourage pupils to use dictionaries to find out meanings of words and to practice using the word in context, both verbally and in writing, please help them with this.
- Words will be tested on Fridays.
- Maths – Maths homework will be set weekly. It will vary between online activities on Purple Mash, TTRS, Abacus and some paper-based tasks.
- Reading - Children have a variety of books to choose from at school and are encouraged to read as much as possible. At home they should be reading for a minimum of 20 minutes at least 4 times a week, with or without an adult, as appropriate. We really encourage you to discuss what your child has read with you, to help them understand.



Reading



Reading underpins much of our learning so we provide many and varied reading experiences for the children at school. Adults read to the children, guided, group reads happen weekly, the children read independently and with peer partners.

We have a wide selection of texts available and encourage the children to make selections from fiction, non-fiction, poetry genres.

The reading diary changes in Year Six to focus on the core skills of reading, encouraging the children to become reflective readers.

My reading diary

Date:	Book:	
Pages read:	Predicting	
Date:	Book:	
Pages read:	Clarifying	
Date:	Book:	
Pages read:	Questioning	
Date:	Book:	
Pages read:	Summarising	
Parents' signature		
Teacher's comments		



-
- Every **Monday** your child will be given a list of words to practise.
 - These spelling lists will support our work in school.
 - The morning work for three mornings a week will be to come in and put their spelling words into simple, compound and complex sentences. To support your child with this, you can think about these words in sentences at home ready for them to write up.

Maths Homework



- Maths Homework will be also set every **Friday**.

- Please complete it by the following **Wednesday**.

- It will either be an online PurpleMash activity

The children will be told where to find their maths homework each
or given as a paper copy in book bags.
week.

KS2 SATs take place in May, the week beginning 13th May

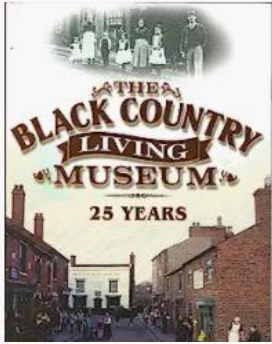


We thoroughly prepare the children at school for all assessments



We complete all “quizzes” at school with minimal fuss and stress for the children

Enrichment Activities



Visit to the BCLM is planned for October to support our learning about the Industrial Revolution.



A walk to Greenfield Road to investigate how the road has changed since the 1911 census data brings our History and Geography lessons to life during Autumn term!



This event combines our study of the Alice in Wonderland text and the food technology strand of our D.T. work.

Young Shakespeare Company
Touring inspirational educational theatre since 1988

A visit from a theater company in the Spring Term really helps pupils engage with and understand the Shakespeare we read.



A coffee morning with Year 7 teachers; just one of the many transition activities we do to ensure your child is ready for secondary school.

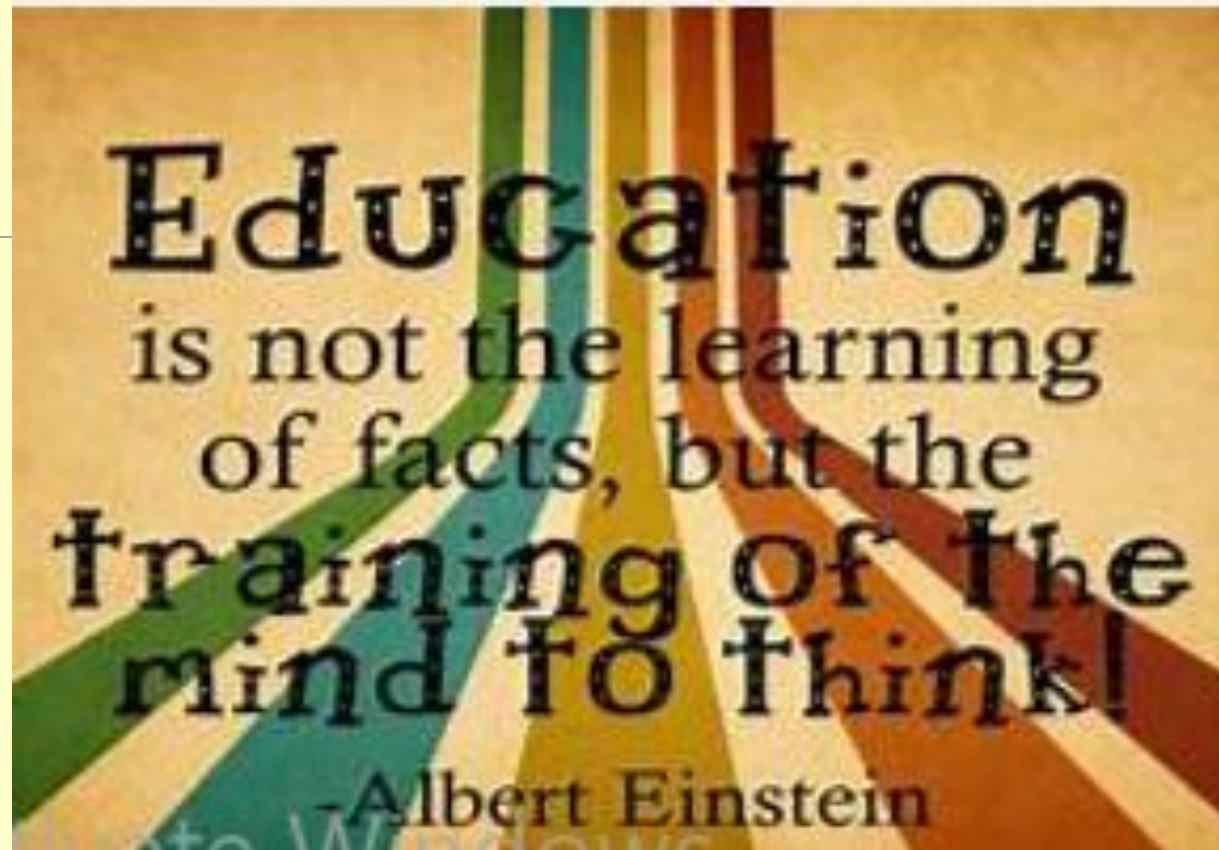


A two night Residential is planned for
June:
a letter and payment plan will be sent
out before October half term,
outlining more details and a payment
plan.

How you can support our school

- Please join our Friends of H.P.S.
- Please nominate H.P.S. when making online purchases through 'Easy Fundraising'
- Please volunteer to accompany groups on outings (eg. walking to the swimming pool, trips out and local walks).
- Please come and join the fun at our many family events – Christmas Carol Service, Eid Fest, EYFS Bedtime Stories, Sports Days, Summer Fairs and many more!







Wishing you all a super Summer holiday!

See you on Wednesday 6th September 2023

