

Welcome to Year 4!



Please note that this presentation is being recorded and will be shared with families on our School YouTube channel

Happy Pupils Succeed

At Harborne Primary School we are developing confident, successful children with a natural love of learning, through an aspirational and inspirational curriculum where everybody is valued.

Our ethos

To value children as individuals: celebrating their achievements and supporting their individual needs within a framework of equal opportunities.

To provide opportunities for social, moral, spiritual and cultural development so that children value and respect their own and other cultures.

To encourage children to accept personal responsibility for their own behaviour and to be caring and sensitive towards the needs of others and the environment

Our curriculum

To provide an exciting and relevant curriculum which motivates the children to learn, working both collaboratively and independently.

To promote high standards of achievement through careful planning and assessment of children's progress, which maximises each child's individual potential.

Our staff

To use the expertise of individual staff to encourage teamwork and promote quality teaching and learning.

To value all our staff and provide opportunities for their professional development.

Our community

To promote a partnership between staff, parents, governors and the wider community, which enhances children's learning.

Resources

To match our available resources as efficiently and effectively as possible to curriculum and whole-school objectives

Premises

To consider carefully the use of space so as to provide an attractive, safe and stimulating learning environment.

Mrs M. Thanda
Teaching
Assistant



The Year 4 Team



Miss N. Begum
Class Teacher



Miss R. Ball
Class Teacher



Mrs A. Vohra
Teaching
Assistant



Mrs E. Gray
Class Teacher



Mrs A. Vines
Class Teacher



Mr D. Williams
Class Teacher and
Y4 Group Leader



Mrs. C Nelson
SENCO
(Special Educational
Needs Coordinator)



Mrs. L Gibbons
SEN
Administration/
ASD support

Our SEND Team



Mrs. L Crute-Morris
SEN Administration TA/ Speech
& Language support

Our Pastoral team



Mrs. N Quadri
Pastoral Manager



**Miss J
Hussain**
Learning
Mentor

We follow the 'Five-a-day' principles for high quality teaching. These best support our SEND pupils and benefit all children.



1 Explicit instruction

Teacher-led approaches with a focus on clear explanations, modelling and frequent checks for understanding. This is then followed by guided practice, before independent practice.



2 Cognitive and metacognitive strategies

Managing cognitive load is crucial if new content is to be transferred into students' long-term memory. Provide opportunities for students to plan, monitor and evaluate their own learning.



3 Scaffolding

When students are working on a written task, provide a supportive tool or resource such as a writing frame or a partially completed example. Aim to provide less support of this nature throughout the course of the lesson, week or term.



4 Flexible grouping

Allocate groups temporarily, based on current level of mastery. This could, for example, be a group that comes together to get some additional spelling instruction based on current need, before re-joining the main class.



5 Using technology

Technology can be used by a teacher to model worked examples; it can be used by a student to help them to learn, to practice and to record their learning. For instance, you might use a class visualiser to share students' work or to jointly rework an incorrect model.



Our Senior Leadership Team

**Mr Nick
Whitehouse**
Head Teacher



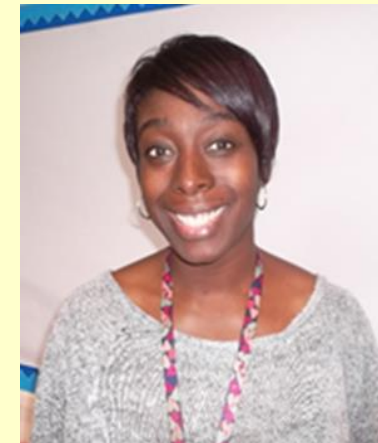
(SLT)
**Mr Duncan
Wilson**
Deputy Head
Teacher



Mrs Julie Hallam
Assistant Head
Teacher



Mrs Claire Walters
Assistant Head
Teacher



Ms Vida Kyereh
Assistant Head Teacher

Start and finish of the day:

Drop off:

8:50am

Pick up:

3:30pm

4NB, 4RB and 4W will enter school through the Red Door, off the playground on Wentworth Road.



4GV at the Annex will walk down the driveway and turn right to go into school through these dark green gates.

Every day, children need to bring to scho

- A coat
- HPS Book Bag (one keyring only)
Reading books and Red Reading Diary
- Water bottle in House colour
50p for a new lid from the School Office

Blue – Windsor
Red – Hanover
Yellow – Stuart
Green – Tudor



HPS book bags can be bought
from the School Office for £4.50

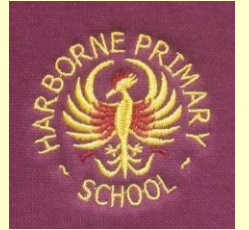
No rucksacks in
school please



We do not
have the
storage space!

We like the children to wear our smart and practical uniform because it helps to give them a sense of pride in our school, helps them to be ready to learn and to show they belong to the school team.

School Uniform



- Grey skirt/dress/trousers
- Summer dress in red and white gingham
- White shirts/polo tops
- Burgundy/grey sweatshirts/jumpers/cardigan
- Black, sensible school shoes
- Burgundy/grey/white/black tights or socks
- Suitable winter coat/school fleece
- School logo is recommended
- **No bracelets, hooped earrings or necklaces (unless worn for religious purposes)**

Please check that all uniform and property is clearly labelled with your child's name.

Yr4 P.E. days – day and day

Reception, Y1 and Y2 children will keep their P.E. kits in school during term-time and change into their P.E. kits at school
Y3 –Y6 will wear their P.E. kits to school all day, on their P.E. lesson days



- Plain navy, grey or black shorts or, tracksuit bottoms with elasticated ankles.
- White P.E. top with House colour trim and school logo or a plain t-shirt in your child's House colour.
- A Harborne Primary School or plain burgundy jumper/cardigan.
- Socks.
- FASTENABLE trainers – not pumps or school shoes!
- No jewellery including earrings (religious jewellery must be covered with a sweatband).
- Children are permitted to wear activity trackers, provided that they are covered and secured (e.g. with a sweatband).
- **Long hair must be tied up.**



For a before-school sports club, please send your child's uniform for them to change into before lessons start.
For an after-school sports club, please send your child's P.E. kit for them to change into before the club starts.

Swimming

We will be walking to and from Harborne Swimming Baths –
Lordswood Road

All Year 4 pupils will go swimming in September (approx.)

2 classes will be going Tuesday afternoon and 2 classes on Thursday afternoon
for sessions lasting 45 minutes.

Our aim is that ALL pupils will be able to swim 25metres confidently by the

time they leave us.

- Suitable swimwear (no bikinis or long shorts)
- A towel
- Goggles
- Swim hat (preferably one they can put on themselves)



Food at school

- Toast is available for Junior children to buy at morning break
- Please tell us about any allergies or dietary requirements that your child has. They should also know if they have to avoid any foods.
- We are a **healthy-eating** and **nut-free (which includes sesame)** school. Please check the wrappers if bought from shops!





A balanced school meal helps our children to be healthy and ready to learn.

A new way to order your child's lunch called School Food United is coming soon!

We are introducing a new way to order your child's lunch online, ensuring they get their first and favourite choice of meal, reducing waste and making it easier and safer for everyone. Once we go live, you will be able to:

Order, Change or Cancel Meals

Top Up Your Account

Hear About Special Events

View & print your child's meal plans

Other important information

Free School Meals

If your child is entitled to a free school meal, you can choose their meal by downloading the app, logging into our website, or through the catering team at school at the start of each term.

To check if your child is eligible for Free School Meals go to:

www.gov.uk/apply-free-school-meals

Allergens

Please ensure you have completed a 'Special Diet Form' detailed with your child's individual requirements. Once completed you will receive a specially created menu, from which you can select your child's favourite dishes, all of which meet their special dietary needs.

SCHOOL MEAL ENTITLEMENT

LET'S BE
**FOOD
SMART**
FOR BODY AND BRAIN

MEALS FOR FREE

Because of what is happening in the world right now, we understand that there may be some families that have had a change in financial circumstances and may now be entitled to apply for Free School Meals.

DID YOU KNOW?

Did you know that many pupils are entitled to free school meals - including all infants (reception, year one and year two). This can save you over £400 per child per year & will help boost funds for your school.

ARE YOU ELIGIBLE?

If your child is eligible for free school meals, they'll remain eligible until they finish the phase of schooling (primary or secondary) they're in on 31 March 2022.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

This website helps you to establish if you can claim.

<https://www.gov.uk/apply-free-school-meals>

Communication

In Year 4, we regularly share information with parents/carers via letters in book bags, the WhatsApp groups and the school Newsletter.

If you need to communicate a message to us please:

1. Speak to the member of staff on the door at drop off;
2. Speak to the Class Teacher at pick up;
3. If you're not coming to the school site yourself, you can either:

email enquiry@harborne.bham.sch.uk

or telephone the school Office to leave a message.

Should an issue need further attention:

4. Speak to Mr. Williams, the Y4 Group Leader;
5. Message a member of our SLT.



Please speak to your child's class teacher if you would like to be the WhatsApp Representative or if you would like to join the group.

The Y4 Curriculum

Outline learning focus areas for the Autumn Term

English: Character and setting descriptions; similes and metaphors;
fronted adverbials

**Maths: Place Value; Addition & Subtraction; Area; Multiplication
and Division**

Science: Animal, including Humans; Living Things and their Habitats

Topic: Ancient Greeks

Computing: Online Safety; Coding

Music: Abba

Further details for each curriculum area for the year are shared on the
school's website:

www.harborneprimary.co.uk

THE PRINCIPLES OF INSTRUCTION

TAKEN FROM THE INTERNATIONAL ACADEMY OF EDUCATION

This poster is from the work of Barak Rosenshine who based these ten principles of instruction and suggested classroom practices on:

- research on how the brain acquires and uses new information
- research on the classroom practices of those teachers whose students show the highest gains
- findings from studies that taught learning strategies to students.



01 DAILY REVIEW



Daily review is an important component of instruction. It helps strengthen the connections of the material learned. Automatic recall frees working memory for problem solving and creativity.

02 NEW MATERIAL IN SMALL STEPS



Our working memory is small, only handling a few bits of information at once. Avoid its overload — present new material in small steps and proceed only when first steps are mastered.

03 ASK QUESTIONS



The most successful teachers spend more than half the class time lecturing, demonstrating and asking questions. Questions allow the teacher to determine how well the material is learned.

04 PROVIDE MODELS



Students need cognitive support to help them learn how to solve problems. Modelling, worked examples and teacher thinking out loud help clarify the specific steps involved.

05 GUIDE STUDENT PRACTICE



Students need additional time to rephrase, elaborate and summarise new material in order to store it in their long-term memory. More successful teachers built in more time for this.

07 OBTAIN HIGH SUCCESS RATE



A success rate of around 80% has been found to be optimal, showing students are learning and also being challenged. Better teachers taught in small steps followed by practice.

06 CHECK STUDENT UNDERSTANDING



Less successful teachers merely ask "Are there any questions?" No questions are taken to mean no problems. False. By contrast, more successful teachers check on all students.

08 SCAFFOLDS FOR DIFFICULT TASKS



Scaffolds are temporary supports to assist learning. They can include modelling, teacher thinking aloud, cue cards and checklists. Scaffolds are part of cognitive apprenticeship.

09 INDEPENDENT PRACTICE



Independent practice produces 'overlearning' — a necessary process for new material to be recalled automatically. This ensures no overloading of students' working memory.

10 WEEKLY & MONTHLY REVIEW



The effort involved in recalling recently-learned material embeds it in long-term memory. And the more this happens, the easier it is to connect new material to such prior knowledge.

How you can support your child's learning:

- Talk to them about what they have done in school that day
- Identify when you have used Maths in real life
- Practice their spellings with them and discuss how to use those words in sentences
- Ensure that your child understands what is happening in school via the newsletter and letters home
-
- Read!!

Reading

Reading underpins much of our learning so we provide many and varied reading experiences for the children at school. Adults read to the children, guided, group reads happen weekly, the children read independently and with peer partners.

We have a wide selection of texts available and encourage the children to make selections from fiction, non-fiction and poetry genres.



Read, read to and with your child several times a week and record your comments in the Red Reading Diary to record your comments.





-
- Every **Thursday** your child will be given a list of words to practise.
 - These spelling lists will support our work in school.
 - New spellings handed out on Friday

Please keep your child's spelling book in their book bag so that it is not forgotten on Thursdays!

Maths Homework



- Maths Homework will be also set every **Friday** (may be changed).
- Please complete it by the following Friday.
- It will either be an online PurpleMash activity or, given as a paper copy in book bags.

Year 4 Multiplication Tables Check

Only Statutory Assessment in Year 4



We thoroughly
prepare the children
at school for all
assessments



We complete all
“quizzes” at school
with minimal fuss
and stress for the
children

Trips, Fun Days and Celebrations

- Greek Day
- Nativity story at St. John's Church
- Roman Day
- Beautiful Brum Assembly
- Condoover Residential

JCA *Let the adventure
begin...*



WELCOME TO JCA

Condover Hall

Monday 13th – Wednesday 15th March 2024

Wednesday 15th – Friday 17th March 2024

Condover Hall

Our flagship activity centre set in the Shropshire countryside offers the ideal combination of outdoor and indoor adventurous activities.

Condover Hall is a grade I Elizabethan Mansion set in 78 acres of fantastic countryside and gardens. Your students will experience history, beautiful surroundings and state of the art activities during their stay.



Facilities



Aerial Trek



Indoor swimming pool



All weather sports pitches



Restaurant



High rope course



Tuck shop/gift shop

Themed Rooms



Dance Studio



Grid of Stones



Laser Maze



Games Room



Tunnelling Room



Cinema Room

Cost: £195

Full board
accommodation

Travel

Insurance +
enhanced Covid
protection

All instruction and
activities at
Condoover Hall

Equipment & safety
equipment

Evening
activities programme

What happens next...?

£30 deposit via Parent Pay by Friday 29th September

Receipt of deposit confirms you consent for your child to attend the residential

Further payments as follows:

- *£80 in December 2023*
- *The rest by February 2024*

Collect dietary and medical information in March

How you can support our school

- Please join our Friends of H.P.S.
- Please nominate H.P.S. when making online purchases through 'Easy Fundraising'
- Please volunteer to accompany groups on outings (eg. walking to the swimming pool, trips out and local walks).
- Please come and join the fun at our many family events – Christmas Carol Service, Eid Fest, EYFS Bedtime Stories, Sports Days, Summer Fairs and many more!



Education breeds confidence.
Confidence breeds hope.
Hope breeds peace.

Confucius

“quotefancy



Wishing you all a super Summer
holiday!

See you on Wednesday 6th
September

