

Key indicator 5: Increased participation in competitive sport

Intent		Implementation		Impact		Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		%
<ul style="list-style-type: none"> To have a member of staff to facilitate extra-curricular clubs and attend a wide array of competitions with children. To have a member of staff to organise and co-ordinate extra-curricular clubs and attend a wide array of competitions with children. To have a football membership to enable competitive sport. 	<p>We were able to provide more clubs to pupils with an experienced member of staff than just what our external agencies could provide.</p> <p>We were able to delegate the school's clubs and competitions to this member of staff, freeing up P.E. co-ordinators.</p>	<p>Funding allocated:</p> <p>Clubs facilitator (JM) £1440</p> <p>Football membership - £80.00</p>	<p>High intake and attendance of pupils at internal clubs which has promoted physical activity across KS2.</p> <p>P.E. co-ordinators could focus on the wider school approach.</p>	<p>Sustainability and suggested next steps:</p> <p>To continue to pay TA to run a variety of clubs for KS2 pupils.</p> <p>To support the training of the new clubs and competitions co-ordinator.</p>		
<p>High intake and attendance of pupils at football competitions which has promoted physical activity across KS2.</p> <p>To continue to provide football competitions and to begin to provide more external competitions for KS2 pupils.</p>						

Signed off by

Head Teacher: *Dunstan*

Date: *25/05/23*

Subject Leader: Jessica Davis Verity Freeman

Date: 15th July 2022

Governor: *[Signature]*

Date: *25/5/23*