

HARBORNE PRIMARY SCHOOL ACCESSIBILITY PLAN 2021-2024

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

Harborne Primary School

Dates: From May 2021 To May 2024 (3 years)

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Access Plan Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)	Progress/ Review
		How	Who	Resources			
1. To support children with medical needs	I, C	Continue staff updates on allergy and medical training.	JHallam	School Nurse Team	Certificates or attendance records.	As required (last training April 21)	

HARBORNE PRIMARY SCHOOL ACCESSIBILITY PLAN 2021-2024

	I	Continue to utilise school nurse visits for the benefit of pupils (and their parents) with medical /personal needs as appropriate.	JHallam	School Nurse Team	Advertising nurse visits in school newsletter. Diary records of visit.	Ongoing	
	I	Review Medical Needs In Schools Policy (in line with BCC).	JHallam Govs	BCC Policy Governor committee meeting	Policy on school website.	Ongoing	
2. To support children with personal and physical care needs on both sites, (eg disabled toilets, hot water, shower facility, chair, flat raised surface for changing soiled nappies, policy for staffing this, training for staff available when the need comes)	I, C	Train one TA in personal care and catheter usage for new Reception child.	CNelson/ JHallam	School Nurse Team	Certificate or attendance records.	Sept 21 and ongoing	
	!, C	Organise OT training	CNelson	OT team	Certificate or attendance records.	2022	

HARBORNE PRIMARY SCHOOL ACCESSIBILITY PLAN 2021-2024

	E	Allocate SENCO office at the annex	CNelson + SLT	Office space	Office set up	Sept 21	
	E	Resource the annex for general physical difficulties	CNelson	PDSS	Resources	Summer 22	
	E, C	Train some (or all) TAs in PDSS restraint (eg Team teach).	CNelson	PDSS	Certificate or attendance records.	Sept 21 and updated as required	
	E	Hygiene room to be adapted and resourced for PD pupil, eg changing table, storage, special bin etc	JHallam/ CNelson	Equipment	Room set up	Sept 21	
3. To improve participation and involvement for children with ASD • Curriculum is	C	To assign a member of staff and provide time for lead ASD practitioner	CNelson and SLT	Timetable allocation	ASD work carried out	2021-22	

HARBORNE PRIMARY SCHOOL ACCESSIBILITY PLAN 2021-2024

<p>more inclusive for ASD pupils and their needs are met</p> <ul style="list-style-type: none"> Intervention small group work enables ASD pupil needs to be more effectively met through a personalised curriculum 	C	TA time to be allocated so that small groups can take place.	CNelson	Timetable allocation	Small groups supporting childrens' needs.	2021-22	
	C	Run a program of personalised curriculum activities/Early Years skills for SEN pupils in the ARC every week (The Button Group)	CNelson organise with TAs	Time ARC slot Resources for activities TAs allocated to SENCO for this work	Small groups supporting childrens' needs.	2021-22 2022-23	
<p>4. Develop support of children with social and emotional, mental health needs (SEMH)</p> <ul style="list-style-type: none"> Children with SEMH needs 	C	Continue intervention provision for SEMH pupils through outside agency support (SIG groups)	NQuadri JHussain	Time allowance and funding.	Records from SIG groups – testimonies from teachers and pupils.	2021-22	

HARBORNE PRIMARY SCHOOL ACCESSIBILITY PLAN 2021-2024

<p>are supported with their needs in school</p> <ul style="list-style-type: none"> Staff have relevant training and knowledge to provide for pupil SEMH needs 	I	Develop further well-being sessions and training for staff through the well-being group and other resources.	NQuadri JHussain	Time Funding	Records	Ongoing	
	E	Continue to build on SEMH support across the school.	NQuadri JHussain SLT	Time Training	Records	Ongoing	
5. Increase effective participation in curriculum of children with dyslexia and physical disabilities	C	Train one member of staff to deliver touch typing at both sites	CNelson	Time – inset CPD budget IT equipment	More children with dyslexia or physical disabilities are able to use touch typing in the classroom.	Ongoing	
	C	Purchase more mini ipads (to replace missing ones)	CNelson	SEN notional budget (or individual CRISP money)	Children with dyslexia or physical disabilities are more supported to meet the needs of the curriculum.	Ongoing	

HARBORNE PRIMARY SCHOOL ACCESSIBILITY PLAN 2021-2024

6. Increase availability and access to information for parents with disabilities/diverse needs	I	Continue to develop access to information for parents with SEND children	CNelson	BCC support systems Parental support agencies School newsletter	Parents can access information when they need it.	Ongoing	
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This plan can be extended and new boxes added to be responsive to the individual school circumstances.

Please submit the 3 year dates of your plan through our website www.beps.org.uk