

Reading at Harborne Primary School

Chapter 1

Here are some principles behind our approach to reading:

We want all our children to become confident and successful readers who develop a lifelong love of reading.

Parents and carers have a vital role to play in this process as children make much better progress when home and school work together.

Here are some key messages about reading at our school:

We love reading and we want your children to love it too. (We don't just want children to be able to read, but we want them to choose to read).

Children develop at different rates and follow different paths into reading. (All children are different, including brothers and sisters, so we adapt to their needs).

We cater for individual needs & have a structured but flexible approach. (We follow a structured reading scheme, but we think carefully about each child's path through it).

Children have opportunities to develop the full range of reading skills and become mature and enthusiastic readers. (We help children develop a range of skills so that they learn to read in order to read to learn).



How you can help:

- *Share stories with your child at every opportunity (this can be through books, or stories told aloud and it can be in any language).*
- *Read to your child regularly and talk about what you've read together.*
- *Keep and look after books at home-you can borrow them for free from the Library!*
- *Encourage your child to have favourite stories (even if this means you have to read them endlessly!).*
- *Show your child how books work- turning the pages and reading them in order.*
- *Talk about the pictures in books and point out the words, running your finger across them in the order that you read them (in English this is from left to right).*
- *Talk about and show children what letters and words are and notice the spaces between them.*
- *Encourage your child to be a story-teller:*
 - *Can you make up a story together?*
 - *Can they tell the story of a favourite book (without being able to read the words)?*

